

# PROFESSIONAL LEARNING GUIDE FALL 2019



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# Overview

Teaching expertise is one of the most important factors in school effectiveness; schools cannot be more successful than their teachers. We know that teacher expertise is intellectually demanding, professional work – it takes study, practice, and critical feedback to develop into an expert teacher (Pimental & Weiner, 2017). To build teacher expertise we have to build the capacity of both teachers and leaders, driving change by creating and developing a shared vision of what excellent instruction looks like at the district, school, and classroom level.

Teachers deserve both materials and professional learning experiences that address the decisions they are making with their students in the context of the actual materials they are using and with guidance and support on how to meet the needs of their unique learners. In Shelby County, we are committed to providing teachers and leaders with research based, practical, and relevant professional learning experiences across content areas.

## Our Approach

To meet our ambitious Destination 2025 goals, the Department of Professional Development and Support has developed a three-pronged approach to district professional development:

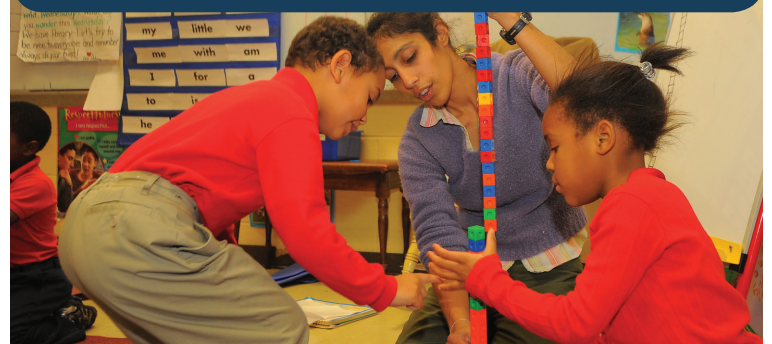
**Build Teacher Capacity:** Ensuring teachers understand the purpose and structure of the standards and how to effectively prepare for and implement standards-aligned curriculum. Ultimately providing teachers with the knowledge and skills they need to be able to meet the needs of all of their students. For grades K-2, this includes an emphasis on understanding and implementing standards-aligned foundational skills instruction.

**Build ILT Capacity:** Setting a clear vision of what standards aligned instruction looks like and an understanding of how to use data (student performance data, informal observations, etc.) to build responsive cycles of professional learning.



## Registering for Courses

This catalog includes learning opportunities for teachers, leaders, and other school-based staff. The document is organized by department and includes pertinent course information. Searching by the course number in PLZ will allow you to view the dates, times, and locations for all relevant sessions for that title. **Please note, most courses have a cap on the number of participants that can attend, and it is important to register promptly in PLZ and verify course date and location prior to attending as courses are subject to change.**





We're elevating the quality of public education in Shelby County. We're creating a more knowledgeable and productive workforce that can impact our entire community in a profound way for years to come.



## *By the year 2025,*



**80 percent** of seniors will be prepared for post-secondary education or the workforce.



**90 percent** of students will earn their high school diploma on time.



**100 percent** of our college- and career-ready graduates will be learning in a college classroom or prepared to start their career straight out of high school.



## PROFESSIONAL LEARNING AND SUPPORT

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### **Greetings Educators,**

Welcome back to the 2019-2020 school year! I hope you were able to spend some time this summer reflecting and recharging and are prepared to enter the school year with a renewed sense of purpose. We know teaching expertise is one of the most important factors in school effectiveness; schools cannot be more successful than their teachers. Developing teacher expertise is intellectually demanding, professional work – it takes study, practice, and critical feedback to develop into an expert teacher (Pimental & Weiner, 2017) and we are here to support you.

As we make the shift to Content Cadres, our professional learning networks for the 2019-2020 school year, our catalog reflects the shifts of sessions offered while still providing you with the flexibility to choose courses that you're interested in. We are also happy to continue connecting you with the wealth of knowledge in our local community.

We encourage you to devote a little time to reviewing the professional learning opportunities you have access to in SCS and sign up for a couple that interest you. We look forward to continuing this important work with you.

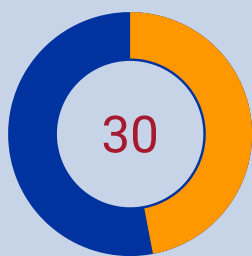
**All the best,  
Professional Learning and Support**

# Shelby County Schools Flex Days

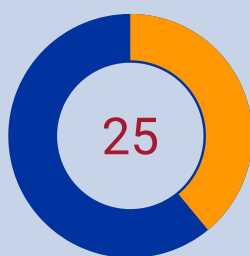
2019-2020

Providing teachers with the opportunity to study, practice, and receive critical feedback requires prioritizing professional learning. We value our teachers and the work they do with the students of Shelby County Schools each day, and because of this, we want to allocate teachers time during their regularly contracted hours to prioritize professional learning. The 2019-2020 school calendar reflects this commitment to professional learning.

Through a combination of full and half day professional learning opportunities, we ensure teachers have dedicated time within their day to gain the knowledge and skills they need to improve student outcomes. Half days ensure minimal disruption to student learning and allow teachers to have access to critical information during the school day, rather than having to stay late at their school, or drive to another location in SCS and stay late. We recognize teachers have children, families, and obligations that extend well beyond their time in front our students, and we want to prioritize professional learning while also respecting our teachers' time.



30 of the 64 hours required will come from school-based and zone professional learning.



25 of the 64 hours will come from professional learning provided at the district level.



9 of the 64 hours will be choice hours, with a range of opportunities in PLZ.

In collaboration with their school leader, educators will be placed in a learning path based on their grade band and content area. Depending on content area, there are up to four path options.

**Exploring Path.** New educators engaging in the Exploring Path will participate in introductory learning sessions customized to develop their fluency with the curriculum and a deep understanding of the state standards, providing teachers with the knowledge and skills needed to implement the curriculum with integrity. This path is designated for new teachers with zero years of experience.

**Progressing Path.** Educators engaging in the Progressing Path will participate in learning sessions customized to build their fluency with the curriculum and a deep understanding of the state standards, providing teachers with the knowledge and skills needed to implement the curriculum with integrity.

**Advancing Path.** Educators engaging in the Advancing Path will participate in learning sessions customized to refine their fluency, allowing teachers to make more nuanced decisions with the curriculum through a deeper understanding of the state standards, providing teachers with increased capacity to implement the curriculum with integrity and meet the needs of all students.

**Sustaining Path.** Educators engaging in the Sustaining Path will participate in learning sessions to reflect on their instructional moves and enhance their ability to extend engagement and collaboration opportunities to all students.

# Equity in Action

## 2019-20



### **Equity**

Educational policies, practices, and programs necessary to eliminate educational barriers for all youth



### **Early Literacy**

Promoting the natural development of skills through the enjoyment of books, positive literacy interaction between adults and students, and the critical role of literacy-rich experiences



### **High School**

Strategies specifically outlined to improve the academic status of high schools and meet the requirements of the federal Every Student Succeeds Act (ESSA)



### **Core Instruction**

Strategies, curriculum, and materials that help our students master rigorous, grade-appropriate standards to ensure college and career readiness.

# Accessing Canvas

1. Open your SCS Office365 account using your Active Directory credentials.
2. Go to the App Launcher in the top left corner.
3. Open "All Apps".
4. Find and select Canvas  
Your Canvas Dashboard will open with your courses.





# Courses

## Arts Integration

**Course Title:** Kennedy Center Arts Integration: Students as Curators- Demonstrating Learning by Creating Exhibits

**Course Number:** 18034 Section: 28951

**Department:** Arts Integration

**Grade Band:** K-12

**Audience:** All Teachers, All Administrators

**Course Outcomes:** In this workshop, teachers explore a process used by museum curators to create exhibits and apply this process to helping students develop exhibits of their own work that demonstrate their learning. Participants examine museum methodologies such as collecting, classifying, preserving, and displaying and consider how students can use these methodologies within their exhibits. By creating exhibits, students not only demonstrate their learning but also draw on and strengthen their skills and knowledge in visual, performing, and language arts. During the workshop, teachers view videotapes of exhibits created by K-12 students in schools and libraries nationwide and examine resources to aid their work. In-person or Virtual: In-person

**Course Title:** Kennedy Center Arts Integration: Assess Learning Through Student-Created Exhibitions

**Course Number:** 18034 Section: 28952

**Department:** Arts Integration

**Grade Band:** K-12

**Audience:** All Teachers, All Administrators

**Course Outcomes:** Using primary resources and artifacts from their schools and community, participants design and construct a mini-exhibit to assess students' depth and breadth of knowledge in this extended workshop. Teachers learn to integrate museum and school curriculum strategies to create an exhibition "blueprint" tailored to different learning environments. Participants learn how to encourage students to become lifelong learners by practicing curatorial skills, by creating and collecting artifacts to illustrate curriculum concepts, and by conducting tours for classmates, families, and the school community. This workshop includes and builds upon methodologies in the Students as Curators: Demonstrating Learning by Creating Exhibits course. In-person or Virtual: In-person

**Course Title:** Kennedy Center Arts Integration: Access to the Arts for All: A Journey from Parent to Advocate for Change

**Course Number:** 18034 Section: 28953

**Department:** Arts Integration

**Grade Band:** K-12

**Audience:** All Teachers, All Administrators

**Course Outcomes:** Ryan Hourigan shares the unique story that has led him to become a leading advocate for the inclusion of students with disabilities in arts education. Ryan invites the audience along on his journey from music educator and parent to advocate for change, highlighting stories of the exceptional students that have inspired his work along the way. In-person or Virtual: In-person

**Course Title:** Kennedy Center Arts Integration: Reaching Students with Autism Through the Arts-Implications for Inclusive Arts Classrooms

**Course Number:** 18034 Section: 28954

**Department:** Arts Integration

**Grade Band:** K-12

**Audience:** All Teacher, All Administrators

**Course Outcomes:** Many teachers have noticed an increase in the number of students on the autism spectrum included in their classrooms. The arts provide a terrific pathway to reach and teach these students. In addition to exploring questions about the science of autism and how it affects people, this session will provide strategies to help students with autism learn and experience the arts. In this workshop, you will discuss how the arts help improve communication, support cognitive and memory strengthening, and promote positive emotional behavior and socialization. Sensory challenges and practical classroom adaptations for working with students with autism in music, art, theater, and dance classrooms will be shared., and dance classrooms will be shared. In-person or Virtual: In-person

**Course Title:** Kennedy Center Arts Integration: Who's the Hero? Confronting Bullying Through the Arts

**Course Number:** 18034 Section Number: 28957

**Department:** Arts Integration

**Grade Band:** 4-9

**Audience:** All Teacher, All Administrators

**Course Outcomes:** The arts can serve as a powerful addition to a character education program by helping students discuss, reflect, and react to bullying behaviors. In Part 1 of this workshop, teachers examine how to define and share images of bullying with students. Participants then explore the roles of hero, bully, bystander, instigator, and target to learn how to engage students in drama activities to experience the role each plays in contributing to or resolving bullying activities. The drama activities also utilize concentration, image work, collaboration, and the communication of ideas through lines spoken by characters. In-person or Virtual: In-person

## College, Career, & Technical Education (CCTE)

**Course Title:** PBL  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Teachers  
**Course Outcomes:** To develop authentic and rigorous projects that provide students opportunities to master technical and academic standards for college and careers.  
In-person or Virtual: In-person

**Course Title:** Teaching to Lead  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** New Teachers  
**Course Outcomes:** Teaching to Lead teacher preparation program offers intensive professional development and coaching supports that build the capacity of teachers from business and industry to plan instruction, engage diverse students, manage classrooms, create standards-driven assessments, gain confidence and remain in the profession.  
In-person or Virtual: In-person and Virtual

**Course Title:** Lesson Design and Instructional Strategies in the CCTE Classroom Series  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Teachers  
**Course Outcomes:** Participants will engage with instructional strategies and specific lesson planning designs that enhance the CCTE classroom. In-person or Virtual: In-person

**Course Title:** CCTE Coaching Series  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Identified Teachers for Coaching Series  
**Course Outcomes:** Identify and implement the steps to coaching within the classroom to increase classroom mastery and enhance coaching conversations.  
In-person or Virtual: Virtual

**Course Title:** Leadership Academy Series  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Counselors and Teachers  
**Course Outcomes:** Create, utilize, and implement methods to build capacity within teacher leaders. P  
In-person or Virtual: In-person

**Course Title:** Operation Reset Cohort  
**Department:** Career, College, and Technical Education  
**Grade Band:**  
**Audience:** Select CCTE Teachers  
**Course Outcomes:** Discuss and practice effective classroom management techniques, classroom organization, and lesson planning in the CCTE classroom.  
In-person or Virtual: In-person

**Course Title:** **WBL Professional Development Series**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 9-12  
**Audience:** Counselors and Teachers  
**Course Outcomes:** Participants will create a plan for effective Work Based Learning implementation. Participants will utilize newfound methods for discovering WBL opportunities for students. In-person or Virtual: In-person

**Course Title:** **Counseling for Careers**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Counselors  
**Course Outcomes:** Participants will engage in methods to help students determine their interests and aptitudes and then steering students toward a comparable high school career pathway and postsecondary program of study. In-person or Virtual: In-person

**Course Title:** **POS Cluster Meetings**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Teachers  
**Course Outcomes:** To discover the current trends, data, and news associated with each specific cluster in CCTE. In-person or Virtual: In-person

**Course Title:** **Industry Certification Training**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Teachers  
**Course Outcomes:** In-person or Virtual: In-person

**Course Title:** **ELA and Math Academic Integration**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Teachers  
**Course Outcomes:** In CTE, academic integration means combining technical skill development based on industry standards with content knowledge from related academic subjects (English Language Arts, Mathematics, Science or Social Studies). Participants will work to integrate ELA and Math to improve classroom instruction and overall effectiveness in postsecondary. In-person or Virtual: Virtual

**Course Title:** **CCTE and ACT**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Counselors and Teachers  
**Course Outcomes:** As we move towards increasing our number of Ready Grad students, CCTE teachers must work to utilize strategies that enhance ACT scores. Participants will engage with numerous strategies which can be utilized daily to increase ACTE scores. In-person or Virtual: Virtual



**Course Title:** **CCTE Curriculum Maps 101**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Teachers  
**Course Outcomes:** Discuss how curriculum maps are different from lesson planning. Utilize an organization device to plan what will be taught from the CTE standards and how it correlates with the curriculum maps. Teachers will then work to pull resources that directly relate to the standard. In-person or Virtual: In-person and Virtual

**Course Title:** **Working With eTIGER**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 9-12  
**Audience:** Principals, Teachers, and Counselors  
**Course Outcomes:** Dig into the eTIGER platform to discover the various sections within. Understand the requirements for submitting data throughout the year. In-person or Virtual: Virtual

**Course Title:** **Curriculum Resources Roundup**  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** Teachers  
**Course Outcomes:** Understand iCEV, Odysseyware, and Healthcenter 21. Discover resources that enhance the CCTE standards. In-person or Virtual: In-person

## Early Childhood – Pre-K

**Course Title:** “The P’s of Health and Safety: Purpose, Practice, Production, and Performance” (Motivating Mondays)

**Course Number:** 18495

**Department:** Early Childhood

**Grade Band:** Pre-K

**Audience:** Teachers and Teacher Assistants

**Course Outcomes:** Attendees will gain a stronger foundation of the importance of health and safety related to all environments. Information will be discussed directly related to knowing and performing health and safety practices while decreasing non-compliances. Attendees will be provided with resources and given suggestions on how to facilitate best practices to accommodate their style of teaching while staying compliant in health and safety. In-person or virtual: In-person

**Course Title:** “What’s the Difference in Sanitizing and Disinfecting?” (Motivating Mondays)

**Course Number:** 18495

**Department:** Early Childhood

**Grade Band:** Pre-K

**Audience:** Teachers and Teacher Assistants

**Course Outcomes:** Attendees will be provided with a step-by-step breakdown of understanding the difference between sanitizing and disinfecting. An additional level of cleaning and rinsing will be introduced to ensure all toys, countertops, and surface areas are properly disinfected. Attendees should be able to demonstrate consistency of health and safety practices during monitoring visits. In-person or virtual: In-person

**Course Title:** “The Do’s and Don’ts of Health, Safety, and Nutrition” (Motivating Mondays)

**Course Number:** 18495

**Department:** Early Childhood

**Grade Band:** Pre-K

**Audience:** Teachers and Teacher Assistants

**Course Outcomes:** Attendees will gain knowledge on the areas of handling food, the distribution of snacks, and using safety precautions. Attendees will be provided the opportunity to ask questions and gain in-depth answers. In-person or virtual: In-person

**Course Title:** “Clean vs. Clutter” (Motivating Mondays)

**Course Number:** 18495

**Department:** Early Childhood

**Grade Band:** Pre-K

**Audience:** Teachers and Teacher Assistants

**Course Outcomes:** The course will discuss in detail the difference between a clean environment versus a cluttered environment. Furthermore, attendees will gain an understanding of the advantages and disadvantages of a clean versus a cluttered classroom. Presenters will also discuss what furniture and items are necessary for the Pre-K classroom. Attendees will also learn how clutter exposes hazards to the program. In-person or virtual: In-person

**Course Title:** "Toothbrushing: Working Smarter and Not Harder" (Motivating Mondays)  
**Course Number:** 18495  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Suggestions on the why, where, and the how of toothbrushing will be discussed. Attendees will learn about options that best fit each classroom.  
In-person or virtual: In-person

**Course Title:** "Nutrition: The Good, the Bad, and the Ugly" (Motivating Mondays)  
**Course Number:** 18495  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Attendees will gain knowledge on the snack requirements as well as reporting and recording student counts. Participants will have a better understanding of accurate documentation and learn the best tips which will promote a collaborative atmosphere.  
In-person or Virtual: In-person

**Course Title:** "Teachers' Questions and Answers" (Motivating Mondays)  
**Course Number:** 18495  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** This course will be an opportunity for attendees to ask any questions and clarify any misunderstandings related to health and safety. In-person or Virtual: In-person

**Course Title:** "Practice Makes Close to Perfect" (Motivating Mondays)  
**Course Number:** 18495  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** This course is an overall review of environmental health, safety, and nutrition. Attendees will receive safety practice ideas to meet compliance regulations. We will conduct role play sessions to enhance and promote positive best practices.  
In-person or Virtual: In-person

**Course Title:** "Productive Procedures and Realistic Routines" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will receive strategies for implementing strong, developmentally-appropriate procedures, routines, and transitions throughout the Pre-K instructional day. In-person or Virtual: In-person

**Course Title:** "Conferences and Home Visits" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Attendees will learn more the specific documents used to conduct conferences and home visits. Attendees will also receive information regarding best practices, communicating with parents, and sharing data effectively.  
In-person or Virtual: In-person

**Course Title:** "A Closer Look at the Big Day Curriculum" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will dig into their Big Day for Pre-K Teacher's Guides as we discuss best practices for ensuring high-quality instruction through big experiences, center time, and small group instruction. In-person or Virtual: In-person

**Course Title:** "Managing Difficult Classroom Behaviors" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Attendees will learn more about managing both developmentally appropriate and atypical behaviors in an early childhood classroom. Teachers will receive tips and strategies for building a positive classroom climate and setting classroom rules, routines, and expectations that encourage positive classroom behavior.  
In-person or Virtual: In-person

**Course Title:** "Brain-Based Learning" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will learn more about the brain, specifically how neural development is prevalent during the early childhood years. Teachers will receive hands-on practice with developing instruction that meets the developmental needs of the young brains in their classroom. In-person or Virtual: In-person

**Course Title:** "Creating a 'Big Experience'" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** The "Big Experience" is a key component of the Big Day for Pre-K curriculum as it introduces concepts to students in a whole group setting. This session will illustrate the importance of the big experience and will provide attendees with strategies for facilitating high-quality, engaging "Big Experiences."  
In-person or Virtual: In-person

**Course Title:** "Communicating with Parents" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Teachers will learn best practices and strategies for maintaining clear, open communication with parents as we build relationships with students and their families. Teachers will have the chance to share their experiences and their success stories.  
In-person or Virtual: In-person

**Course Title:** "Working with a Wrong Answer" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** What happens when a student gives a wrong answer to a question? Do we simply provide the correct answer and move on, or do we turn this into a teachable moment? During this session we will discuss how to build on an answer to empower the student to work toward the correct answer independently.  
In-person or Virtual: In-person

**Course Title:** "Constructing an Inviting Classroom" (Toolbox Tuesdays)  
**Course Number:** 18490  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Teachers will learn about the "do's and don'ts" of setting up an inviting Pre-K classroom. Teachers will have the chance to share their best practices and tips with one another. In-person or Virtual: In-person

**Course Title:** "Building Better Centers" (Toolbox Tuesdays)  
**Course Number:** 18490  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** This session is all about building strong classroom centers. Using the ECERS tool as our guide, we will discuss best practices for labeling, stocking, and managing classroom centers. Teachers will leave with ideas for better organizing and facilitating strong classroom centers. In-person or Virtual: In-person

**Course Title:** "Higher Order Thinking Skills and Cognition" (Toolbox Tuesdays)  
**Course Number:** 18490  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Teachers will explore the CLASS assessment tool at a deeper level, learning more about ways to integrate additional higher-order thinking experiences for their Pre-K students. In-person or Virtual: In-person



**Course Title:** "Morning Meeting and Calendar" (Toolbox Tuesdays)  
**Course Number:** 18490  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Attendees will take a research-based approach at what morning meetings should look like for Pre-K students. Participants will examine the shift in the use of calendars in the Pre-K classroom and will learn engaging procedures and routines for creating academically-charged morning meetings. In-person or Virtual: In-person

**Course Title:** "Feedback to Expand Learning and Understanding" (Toolbox Tuesdays)  
**Course Number:** 18490  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Teachers will examine the CLASS tool, looking at the important role feedback plays in a child's development and academic performance. Teachers will receive strategies and ideas for implementing stronger feedback looping in their classrooms. In-person or Virtual: In-person

**Course Title:** "Working with Istation" (Toolbox Tuesdays)  
**Course Number:** 18490  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Attendees will dig deep into the Istation assessment program, look at the variety of reports, resources, and other materials available to help students reach their tier 1 proficiency goal! In-person or Virtual: In-person

**Course Title:** "Working with English Language Learners and Special Needs Students" (Toolbox Tuesdays)  
**Course Number:** 18490  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will receive strategies and tools for providing support and differentiation to students in their classroom who may have unique needs. In-person or Virtual: In-person

**Course Title:** Deep-Dive into Istation for New Pre-K Teachers  
**Course Number:** 18341  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will deep dive into the Istation Literacy and Math Practice and Assessment Program. Teachers will gain an understanding of how to use reports to drive instruction and better deliver high quality intervention lessons. In-person or Virtual: In-person

**Course Title:** Pre-K Portfolio  
**Course Number:** 18499  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers  
**Course Outcomes:** Teachers will learn the importance of the student growth portfolio. Teachers will learn to analyze ELA and Math standards, design activities that align to those selected standards, plan for all students and organize student work artifacts.  
In-person or Virtual: In-person

**Course Title:** Kindergarten Portfolio  
**Course Number:** 18509  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers  
**Course Outcomes:** Teachers will learn the importance of the student growth portfolio. Teachers will learn to analyze ELA and Math standards, design activities that align to those selected standards, plan for all students and organize student work artifacts.  
In-person or Virtual: In-person

## Early Literacy

**Course Title:** Early Literacy for Grades 3-5: Advanced Decoding & Word Reading Strategies (Part 1)  
**Course Number:** 17863  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** Grades 3-5  
**Audience:** Grades 3-5 Teachers, Instructional Coaches, Advisors  
**Course Outcomes:** Teachers will know and understand the importance of word study and morphology in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will be able to engage students in skills and strategies for decoding and recognizing meaningful parts in multisyllabic words. Is this module required to be in-person? NO

**Course Title:** Early Literacy for Grades 3-5: Advanced Decoding & Word Reading Strategies (Part 2)  
**Course Number:** 17855  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** Grades 3-5  
**Audience:** Grades 3-5 Teachers, Instructional Coaches, Advisors  
**Course Outcomes:** Teachers will know and understand the importance of word study and morphology in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will be able to engage students in skills and strategies for decoding and recognizing meaningful parts in multisyllabic words. Is this module required to be in-person? NO

**Module Title:** Early Literacy: Print Concepts AND Phonological Awareness  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Second Grade Teachers, Special Education, ESL  
**Course Outcomes:** Teachers will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Teachers will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Teachers will be able to implement high-quality foundational skills instruction in their classrooms. Is this module required to be in-person? NO

**Course Title:** Cracking the Code: Word Attack and Word Solving Strategies  
**Course Number:** 17864  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** Grades 3-5  
**Audience:** Grades 3-5 Teachers, Instructional Coaches, Advisors  
**Course Outcomes:** Teachers will know and understand the importance of word attack and word solving strategies in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will be able to engage students in word attack and word solving strategies for decoding words which ultimately leads to improvement both in reading fluency and comprehension. Is this module required to be in-person? NO

**Course Title:** **Purposeful Practice: Implementing Highly Effective Literacy Workstations**  
**Course Number:** 17857  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-5  
**Audience:** Teachers, Instructional Coaches, Advisors  
**Course Outcomes:** Teachers will know that literacy workstations are a critical component of the 60-minute foundational literacy block. Teachers will understand the processes and protocols that facilitate effective implementation of the literacy workstations. Teachers will be able to reflect on and make appropriate adjustments to current practices in order to provide students more meaningful opportunities to practice and apply skills. Is this module required to be in-person? NO

**Course Title:** **Phonics, Grammar, and Comprehension: Bringing It All Together with the Decodable Reader**  
**Course Number:** 17859  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Teachers, Instructional Coaches, Advisors  
**Course Outcomes:** Participants will know the importance of utilizing the decodable readers during the foundational skills instructional block. Participants will understand how to implement a decodable reader to support newly taught phonics skills. Participants will know how to create engaging opportunities for students to practice applying phonics, grammar, and comprehension knowledge and skills with the decodable reader.

**Course Title:** **Laureate Exchange (Fall Convening)**  
**Course Number:** 18720  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** ALL Foundational Literacy Laureates  
**Course Outcomes:** Laureates will engage in discussion regarding topics essential to their roles in improving foundational skills instruction. Laureates will understand how their success will be measured. Laureates will be able to submit video captures to a designated platform.

**Course Title:** **Laureate Exchange (Spring Convening)**  
**Course Number:** 18721  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** ALL Foundational Literacy Laureates  
**Course Outcomes:** Laureates will engage in discussion regarding topics essential to their roles in improving foundational skills instruction. Laureates will engage in discussion regarding topics essential to their roles in improving foundational skills instruction. Laureates will understand how to review work projects and video captures. Laureates will be able to submit culminating projects.

**Course Title:** 2019 Laureate Summer Learning Experience  
**Course Number:** 17463 Section Number: 27306  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** New Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)

**Course Title:** Foundational Literacy Laureate Training Series: Module 4: Phonics (Part 1)  
**Course Number:** 18730 Section Number: 29927  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** New Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)

**Course Title:** Foundational Literacy Laureate Training Series: Module 4: Phonics (Part 2)  
**Course Number:** 18730 Section Number: 29928  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** New Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)



**Course Title:** **Foundational Literacy Laureate Training Series: Module 5: Word Recognition**  
**Course Number:** 18730 Section Number: 29929  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** New Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)

**Course Title:** **Foundational Literacy Laureate Training Series: Module 6: Word Composition**  
**Course Number:** 18730 Section Number: 29930  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** New Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)

**Course Title:** **Foundational Literacy Laureate Training Series: Module 7: Fluency**  
**Course Number:** 18730 Section Number: 29931  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** New Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)

**Course Title:** Laureate Module Series 2: Phonological Awareness  
**Course Number:** 18725  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Returning Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 6-Module series.)

**Course Title:** Laureate Module Series 2: Print Concepts  
**Course Number:** 18729  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Returning Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 6-Module series.)

**Course Title:** Laureate Module Series 2: Sentence Composition  
**Course Number:** 17860  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Returning Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 6-Module series.)

**Course Title:** Laureate Module Series 2: Vocabulary Acquisition  
**Course Number:** 17861  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Returning Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 6-Module series.)

**Course Title:** Laureate Module Series 2: Coaching for Success  
**Course Number:** 17862  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Returning Foundational Literacy Laureates ONLY  
**Course Outcomes:** Laureates will know the importance of collegial coaching and feedback in improving instructional practices. Laureates will understand how to engage K-2 colleagues in coaching conversations. Laureates will be able to support K-2 colleagues with improving foundational skills instruction in their classrooms. (This professional learning experience is part of a 6-Module series.)

**Course Title:** Second Grade Paraprofessional Learning Series  
**Course Number:** 18670  
**Content Area Connection:** Foundational Skills  
**Department:** Early Literacy  
**Grade Band:** K-2  
**Audience:** Second Grade Paraprofessionals ONLY  
**Course Outcomes:** Paraprofessionals will know the expectations for implementing foundational skills instruction in small groups. Paraprofessionals will understand the elements and practices essential to providing high quality foundational skills instruction in small groups. Paraprofessionals will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.

## English Language Arts

**Course Title:** ELA Curriculum Quarterly Review Q1  
**Department:** C&I English Language Arts  
**Grade Band:** K-2  
**Audience:** K-2 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** ELA Curriculum Quarterly Review Q1  
**Department:** C&I English Language Arts  
**Grade Band:** 3-5  
**Audience:** 3-5 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** ELA Curriculum Quarterly Review Q1  
**Department:** C&I English Language Arts  
**Grade Band:** 6-8  
**Audience:** 6-8 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** ELA Curriculum Quarterly Review Q1  
**Department:** C&I English Language Arts  
**Grade Band:** 9-12  
**Audience:** 9-12 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** ELA Curriculum Quarterly Review Q2  
**Department:** C&I English Language Arts  
**Grade Band:** K-2  
**Audience:** K-2 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** ELA Curriculum Quarterly Review Q2  
**Department:** C&I English Language Arts  
**Grade Band:** 3-5  
**Audience:** 3-5 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** ELA Curriculum Quarterly Review Q2  
**Department:** C&I English Language Arts  
**Grade Band:** 6-8  
**Audience:** 6-8 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** ELA Curriculum Quarterly Review Q2  
**Department:** C&I English Language Arts  
**Grade Band:** 9-12  
**Audience:** 9-12 Teachers  
**Course Outcomes:** Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.  
**In-person or Virtual:** In Person

**Course Title:** Curriculum Overview  
**Department:** C&I English Language Arts  
**Grade Band:** K-12  
**Audience:** K-12 ELA Teachers  
**Course Outcomes:**  
Know: That updates and revisions have been added to enhance the support that the curriculum provides.  
• How to access all curriculum and supporting materials.  
Understand  
• How new and continuing components of the curriculum will support lesson execution and student learning.  
• The curriculum is grounded in text sets that grow students' background knowledge and ability to read complex texts.  
Do  
• Navigate the curriculum to review components and effectively implement curriculum.  
**In-person or Virtual:** Virtual

## English as a Second Language (ESL)

**Course Title:** Integrating Language Development into Your EL Lessons  
**Course Number:** 29703  
**Department:** ESL  
**Grade Band:** K-8  
**Audience:** Returning and New ESL Teachers  
**Course Outcomes:** By the end of this course teachers will be able to create rubrics and mini-lessons that support both the content and language development needs of all ELs in their classrooms. Teachers will collaborate to incorporate scaffolds and language supports that meet the needs of their students within the curriculum and without reducing rigor. In-person or Virtual: In- Person ( Tuesday, August 20, 4-5:30) Large Conference Room

**Course Title:** Getting Started with Reading A-Z  
**Course Number:** 29704  
**Department:** ESL  
**Grade Band:** K-12  
**Audience:** New ESL Teachers and High School ESL teachers  
**Course Outcomes:** This course will introduce participants to the tools and resources available within the online Reading A-Z program. Participants will learn how to use the resources to supplement the curriculum as well as develop standards-based lesson in ELD that support students' language development. In-person or Virtual: In person Tuesday, August 27, 4-5:30) Large Conference Room

**Course Title:** Language versus Content: A Deep Dive into Developing Language through Content  
**Course Number:** 29707  
**Department:** ESL  
**Grade Band:** K-12  
**Audience:** General Ed Teachers (all subjects) and ESL teachers  
**Course Outcomes:** This session will guide teachers through creating Language Objectives within their content area and developing lessons that meet the needs of all Language Learners in their classes. Participants will work within their curricula to examine opportunities to highlight the language needed to accomplish the tasks of the day and how to support all students in using academic language. In-person or Virtual: In Person (Thursday, September 12, 4-5:30) Large Conference Room

**Course Title:** Using Your Data from RAZ Plus  
**Course Number:** 29708  
**Department:** ESL  
**Grade Band:** K-8  
**Audience:** ESL Teachers  
**Course Outcomes:** This session will guide teachers through analyzing their data from RAZ plus to assess the language development of their Newcomers and use the data to guide their lesson creation in ELD. In-person or Virtual: In Person (Tuesday, October 22, 4-5:30) Large Conference Room



**Course Title:** Using the U.S. Government and Civics Curriculum  
**Course Number:** 18554  
**Department:** ESL  
**Grade Band:** 9-12  
**Audience:** High School ESL U.S. Government and Civics Teachers  
**Course Outcomes:** Participants will explore and analyze the new curriculum to understand how the lesson components strengthen English language and academic skills of ELLs while simultaneously preparing them for required courses in government and history. In-person or Virtual: In Person (Monday, August 26, 4:00-5:00- Large Conference Room)

**Course Title:** Using Your Data from Rosetta Stone  
**Course Number:** 18556  
**Department:** ESL  
**Grade Band:** 9-12  
**Audience:** High School ELD Teachers  
**Course Outcomes:** This session will guide teachers through analyzing their data from Rosetta Stone to assess the language development of their Newcomers and use the data to guide their lesson creation in ELD. In-person or Virtual: In Person (Tuesday, October 8, 4:00-5:00- Large Conference Room)

**Course Title:** Creating a Welcoming Environment for ELs in the School and Classroom  
**Course Number:** 18631  
**Department:** ESL  
**Grade Band:** K-12  
**Audience:** ESL Teachers & Gen Ed. Teachers  
**Course Outcomes:** Participants will know and understand how to involve oneself into the community of his/her students. It will include some ideas of what to do to break the ice, involve as many parents as possible and tie everything back into the classroom, WIDA and achievement. Additionally, there will be a discussion about how and when to advocate for students in terms of instruction. In-person or Virtual: In-Person (In-Person-Large Conference Room) September 10

**Course Title:** ESL Students with Waived Service  
**Course Number:** 18632  
**Department:** ESL  
**Grade Band:** K-12  
**Audience:** K-12 ESL Teachers & Gen Ed. Teachers  
**Course Outcomes:** Participants will know and understand what to do to help students whose parents have waived their rights to ESL services. Teachers will be able to ask specific questions about their students who are in this categorization. Teachers who do not have an ESL teacher at their school will be able to treat this session as an open lab to ensure that they have provided all proper documentation. ESL teachers will receive ideas on how to assist the classroom teacher. In-person or Virtual: In-Person (In-Person-Large Conference Room) November 5

**Course Title:** Math Supports for ESL Students  
**Course Number:** 18633  
**Department:** ESL  
**Grade Band:** K-12  
**Audience:** K-12 ESL Teachers & Gen Ed. Teachers  
**Course Outcomes:** Teachers will learn about math supports that have been written to assist English Language (ELs) in grades K-8 and for Algebra I. Teachers will be able to work together to plan for their students. In-person or Virtual: In-Person (In-Person-Large Conference Room) October 1

**Course Title:** WIDA and Instructional Practices  
**Course Number:** 18630  
**Department:** ESL  
**Grade Bank:** K-12  
**Audience:** K-12 ESL teachers  
**Place:** Large Conference Room, Northeast Regional Office  
**Description:** In this session, participants will learn how to incorporate WIDA into their instructional practice. By gaining an understanding of how to address WIDA in everyday instruction with specific strategies and resources, participants will be able to plan and implement standard and language based instruction with the WIDA in mind. In-Person or Virtual: In Person Tuesday, November 19, 2019; 4:00-5:30  
**Course Outcomes:** Active participants will meet for a final gathering to celebrate successes.

## Exceptional Children and Health Services

**Course Title:** Speech-Language Therapists Orientation  
**Course Number:** 18061  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All  
**Audience:** Speech Therapists  
**Course Outcomes:** Speech Therapists will learn how to effectively and accurately implement departmental guidelines. In-person or Virtual: In-Person

**Course Title:** Speech-Language Therapists Compliance  
**Course Number:** 18535  
**Department:** Exceptional Children  
**Grade Band:** All  
**Audience:** Speech Therapists  
**Course Outcomes:** Therapists will understand and implement IEP compliance monitoring requirements.  
**In-person or Virtual:** In-Person

**Course Title:** DEC Community Based Instruction (CBI) for Special Educators ONLY  
**Course Number:** 17903  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work  
**In-person or Virtual:** In Person

**Course Title:** DEC: SPED teacher Monthly Meeting: Annette Vaughan, Advisor; Laurie Henderson, Manager  
**Course Number:** 18407  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K- 12th  
**Audience:** Special education teachers and general education teachers supporting SWD  
**Course Outcomes:** Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and telephone conferences.  
**In-person or Virtual:** Person

**Course Title:** SPED teacher Monthly Meeting: Dr. Sue Marsh, Advisor; Laurie Henderson, Manager  
**Course Number:** 18411  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K- 12th  
**Audience:** Special education teachers and general education teachers supporting SWD  
**Course Outcomes:** Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines

provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group **trainings, and telephone conferences.**

**In-person or Virtual:** Person

**Course Title:** **SPED Homebound Meeting**

**Department:** Exceptional Children and Health Services

**Grade Band:** K-12

**Audience:** Special Education Homebound Teachers

**Course Outcomes:** Special Education teachers will be trained on best practices, instructional strategies and IDEA compliance updates. The teachers will also receive updates on state and local mandates. In-person or Virtual: In Person

**Course Title:** **DEC Monthly Meeting (Adrienne Martin)**

**Department:** Exceptional Children and Health Services

**Grade Band:** K-8

**Audience:** Special Education Teachers

**Course Outcomes:** Special Education teachers will be trained on best practices, instructional strategies and IDEA compliance updates. The teachers will also receive updates on state and local mandates. In-person or Virtual: In Person

**Course Title:** **DEC Monthly Meeting (Brenda Gitter)**

**Department:** Exceptional Children and Health Services

**Grade Band:** K-8

**Audience:** Special Education Teachers

**Course Outcomes:** Special Education teachers will be trained on best practices, instructional strategies and IDEA compliance updates. The teachers will also receive updates on state and local mandates. In-person or Virtual:

**Course Title:** **DEC August Monthly Meeting for Special Education Teachers (Dr. Shawn Young)**

**Course Number:** 17941

**Department:** Exceptional Children and Health Services

**Grade Band:** 6 -12

**Audience:** Special Education Teachers

**Course Outcomes:** In an effort to provide ongoing support to Zone 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.

**In-person or Virtual:** In person

**Course Title:** DEC - Monthly Meeting for Special Education Teachers (Lori Meeks)  
**Course Number:** 18069  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Teachers  
**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.  
**In-person or Virtual:** In Person

**Course Title:** DEC August Monthly Meeting for Special Education Teachers (Stephanie Hurt)  
**Course Number:** 17949  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K - 12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zones 5 & 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zones 5 & 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DEC - Monthly Meeting for Special Education Teachers (Dr. Johna Williams)  
**Course Number:** 18045  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Teachers  
**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.  
**In-person or Virtual:** In Person

**Course Title:** DEC - Monthly Meeting for Special Education Teachers (Natosha Golatt)  
**Course Number:** 18038  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Teachers  
**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with

IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

**In-person or Virtual:** In Person

**Course Title:** **DEC - BIC Monthly Meeting for Special Education Teachers**

**Course Number:** 18008

**Department:** Exceptional Children and Health Services

**Grade Band:** All Grades

**Audience:** Teachers

**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

**In-person or Virtual:** In Person

**Course Title:** **DEC – Day Treatment Monthly Meeting for Special Education Teachers (Natalie Johnson)**

**Course Number:** 18082

**Department:** Exceptional Children and Health Services

**Grade Band:** All Grades

**Audience:** Teachers

**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

**In-person or Virtual:** In Person

**Course Title:** **DEC August Monthly Meeting for Special Education Teachers (Adriane Glover)**

**Course Number:** 17934

**Department:** Exceptional Children and Health Services

**Grade Band:** K -8

**Audience:** Special Education Teachers

**Course Outcomes:** In an effort to provide ongoing support to Zone 5 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 5 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.

**In-person or Virtual:** In person



**Course Title:** DEC - Monthly Meeting for Special Education Teachers (Lori Meeks)  
**Course Number:** 18062  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Teachers  
**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.  
**In-person or Virtual:** In Person

**Course Title:** DECHS Staff Meeting Zones 1 and 4  
**Course Number:** 18617  
**Department:** Exceptional Children and Health Services  
**Grade Band:** PreK-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person

**Course Title:** SPED Monthly Meeting  
**Course Number:** 29636  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K thru 12  
**Audience:** Teachers of the Visually Impaired  
**Course Outcomes:** Teachers will know the district criteria for each specialty area. Teachers will understand how to use current data to make appropriate service recommendation decisions. Teachers will make service recommendation to enhance student's academic performance and support their college and career readiness.  
**In-person or Virtual:** In person

**Course Title:** DECHS Preschool Staff Meetings (Preschool Teachers)  
**Course Number:** 18607  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K  
**Audience:** Preschool Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans and to provide developmentally appropriate services to Pre-K SWD. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness. Teachers will provide developmentally appropriate services to Preschool SWD.  
**In-person or Virtual:** In-person

**Course Title:** **Hearing Impaired Teachers (HIP)**  
**Course Number:** 18573  
**Department:** Exceptional Children and Health Services  
**Grade Band:** HIP Teachers-PreK-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Teachers will Know the district criteria for each specialty area. Teachers will Understand how to use current data to make appropriate placement decisions. Teachers will Do-Teachers will make placement decisions to enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person

**Course Title:** **Nonviolent Crisis Intervention (CPI) Initial**  
**Course Number:** 17957  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Staff members who work directly with Exceptional Children students  
**Course Outcomes:** In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.

**In-person or Virtual:**

**Course Title:** **DEC Community Based Instruction (CBI) for Special Educators ONLY**  
**Course Number:** 17903  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work  
**In-person or Virtual:** In Person

**Course Title:** **Professional Crisis Management (PCM) Recertification**  
**Course Number:** 17951  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** All Staff who works directly with Exceptional Children students  
**Course Outcomes:** In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.

**In-person or Virtual:** In-Person

**Course Title:** DEC – Nonviolent Crisis Intervention (CPI) Refresher  
**Course Number:** 17961  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** All Staff who works directly with Exceptional Children Students  
**Course Outcomes:** In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.  
**In-person or Virtual:** In-Person

**Course Title:** CLUE Monthly Meeting (Jennifer Chandler)  
**Course Number:** 18645  
**Department:** Exceptional Children and Health Services  
**Grade Band:** PK-9  
**Audience:** CLUE Teachers  
**Course Outcomes:** This course is designed to give support to CLUE teachers in the areas of instructional practices, policies, procedures, and program development for students with intellectual giftedness and students in the Primary CLUE Enrichment program. Teachers will implement best practices to increase classroom rigor, enhance students' academic performance, and social/emotional wellness.  
**In-person or Virtual:** In-Person

**Course Title:** DEC – Functional Behavior Assessment/Behavior Intervention Plan  
**Course Number:** 17914  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Special Education Teachers, Counselors and Administrators  
**Course Outcomes:** To support Destination 2025 Priority #3, participants will be able to lead IEP teams in developing effective FBA/BIPs in the school setting. Participants will learn how to implement the components of a Functional Behavior Assessment and Behavior Intervention Plan including effective data collection, analysis of data and interventions based on the function of the behavior.  
**In-person or Virtual:** In-Person

**Course Title:** DEC - PCM Everyday Behavior Tools  
**Course Number:** 17917  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** SPED Teachers, Educational Assistants and Administrators  
**Course Outcomes:** In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.  
**In-person or Virtual:** In-Person

**Course Title:** Occupational Therapists and Physical Therapists Monthly Staff Meeting  
**Course Number:** 18585  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow all district policies / mandates to achieve district goals. CPR will also be renewed at this meeting.  
**In-person or Virtual:** In Person

**Course Title:** Professional Crisis Management (PCM) Initial  
**Course Number:** 17918  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** All Staff who works directly with Exceptional Children students  
**Course Outcomes:** In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.  
**In-person or Virtual:** In-Person

**Course Title:** DEC Homebound Procedures for Students with Disabilities  
**Course Number:**  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** DEC Advisors, Counselors, Special Education and General Education Teachers  
**Course Outcomes:** The participants will receive training on homebound procedures, protocol and policies regarding homebound services for students with disabilities  
**In-person or Virtual:** In Person

**Course Title:** Transition Planning (from Assessment to PLEP to Goal)  
**Course Number:** 18084  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Participants will gain knowledge on choosing and administering age appropriate transition assessments; understand the IDEA 2004 requirements for developing the transition component of an IEP; and demonstrate the ability to align transition services with postsecondary goals.  
**In-person or Virtual:** In Person

**Course Title:** **Alternate Academic Diploma (AAD)**  
**Course Number:** 18076  
**Department:** Exceptional Children and Health Services  
**Grade Band:** 6-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Participants will know the requirements and benefits of the Alternate Academic Diploma (AAD); understand the AAD scope and sequencing standards; and explore educational resources that will facilitate AAD implementation.  
**In-person or Virtual:** In Person

**Course Title:** **Eureka Math**  
**Course Number:** 17876  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In order to support Destination 2025, we will increase teacher effectiveness of implementation of the Eureka Math curriculum and ensure special education student growth.  
**In-person or Virtual:** In - Person

**Course Title:** **DEC - Day Treatment / New Teacher Training for Special Education (Natalie Johnson)**  
**Course Number:** 18338  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Teachers  
**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.  
**In-person or Virtual:** In Person

**Course Title:** **DEC Homebound Procedures for Students with Disabilities**  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** DEC Advisors, Counselors, Special Education and General Education Teachers  
**Course Outcomes:** The participants will receive training on homebound procedures, protocol and policies regarding homebound services for students with disabilities  
**In-person or Virtual:** In Person

**Course Title:** **Graduation Requirements/Transcript Review Process**  
**Course Number:** 18072  
**Department:** Exceptional Children and Health Services  
**Grade Band:** 9-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Participants will understand the criteria outlined for the four diploma options, know the modified regular diploma options, and practice reviewing course transcripts.  
**In-person or Virtual:** In Person

**Course Title:** **Speech-Language Therapists In-Service**  
**Course Number:** 18552  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All  
**Audience:** Speech Therapist  
**Course Outcomes:** Therapists will understand how to implement intervention strategies with students with diverse communication needs.  
**In-person or Virtual:** In-Person

**Course Title:** **DEC - Day Treatment / Refresher Teacher Training for Special Education (Natalie Johnson)**  
**Course Number:** 18339  
**Department:** Exceptional Children  
**Grade Band:** All Grades  
**Audience:** Teachers  
**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.  
**In-person or Virtual:** In Person

**Course Title:** **DEC New Teacher Meeting**  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** New Special Education Teachers  
**Course Outcomes:** Special Education teachers will be trained on best practices, instructional strategies and IDEA compliance updates. The teachers will also receive updates on state and local mandates.  
**In-person or Virtual:** In-Person

**Course Title:** **SPED teacher Monthly Meeting: Dr. Yvonne Johnson, Advisor; Laurie Henderson, Manager**  
**Course Number:** 18391  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K- 12th  
**Audience:** Special education teachers and general education teachers supporting SWD  
**Course Outcomes:** Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and tele phone conferences.  
**In-person or Virtual:** Person



**Course Title:** DEC Monthly Meeting (Symentra Matthews)  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-8  
**Audience:** Special Education Teachers  
**Course Outcomes:** Special Education teachers will be trained on best practices, instructional strategies and IDEA compliance updates. The teachers will also receive updates on state and local mandates.  
**In-person or Virtual:** In-Person

**Course Title:** September Monthly Meeting for Special Education Teachers (Adriane Glover)  
**Course Number:** 17935  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K - 8  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zone 5 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 5 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DEC - Monthly Meeting for Special Education Teachers (Dr. Johna Williams)  
**Course Number:** 18045  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Teachers  
**Course Outcomes:** In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.  
**In-person or Virtual:** Person

**Course Title:** September Monthly Meeting for Special Education Teachers (Dr. Shawn Young)  
**Course Number:** 17942  
**Department:** Exceptional Children and Health Services  
**Grade Band:** 6 - 12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zone 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** September Monthly Meeting for Special Education Teachers (Stephanie Hurt)  
**Course Number:** 17950  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K- 12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zones 5 & 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zones 5 & 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DECHS Staff Meetings Zones 1 and 4  
**Course Number:** 18618  
**Department:** Exceptional Children and Health Services  
**Grade Band:** PreK-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person

**Course Title:** SPED Monthly Meeting  
**Course Number:** 29641  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K thru 12  
**Audience:** Teachers of the Visually Impaired  
**Course Outcomes:** Teachers will know the district criteria for each specialty area. Teachers will understand how to use current data to make appropriate service recommendation decisions. Teachers will make service recommendation to enhance student's academic performance and support their college and career readiness.  
**In-person or Virtual:** In person

**Course Title:** DECHS Preschool Staff Meetings (Preschool Teachers)  
**Course Number:** 18608  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K  
**Audience:** Preschool Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans and to provide developmentally appropriate services to Pre - K SWD. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness. Teachers will provide developmentally appropriate services to Preschool SWD.  
**In-person or Virtual:** In-person

**Course Title:** Hearing Impaired Teachers (HIP)  
**Course Number:** 18575  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** HIP Teachers PreK-12  
**Course Outcomes:** Teachers will Know the district criteria for each specialty area. Teachers will Understand how to use current data to make appropriate placement decisions. Teachers will Do-Teachers will make placement decisions to enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person

**Course Title:** Occupational Therapists and Physical Therapists Monthly Staff Meeting  
**Course Number:** 18586  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow all district policies / mandates to achieve district goals.  
**In-person or Virtual:** In Person

**Course Title:** Principles of Transition Courses  
**Course Number:** 18081  
**Department:** Exceptional Children and Health Services  
**Grade Band:** 6-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Participants will understand how to utilize the Principles of Transition for Postsecondary Readiness courses to better prepare students with disabilities to enter into postsecondary education or training, employment, community involvement, and independent living. Participants will explore course related instructional resources.  
**In-person or Virtual:** In Person

**Course Title:** DEC- Life Skills Activities for Special Education Using Promethean's ActivInspire  
**Course Number:** 18475  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All Grades  
**Audience:** Technology, Teachers and PreK  
**Course Outcomes:** Many DEC teachers now have Promethean Panels with ActivInspire software. In this workshop, teachers will learn techniques for using this equipment to teach everyday life skills. SPED Teachers will learn the basic operations of the Promethean Panels and ActivInspire software. SPED Teachers will implement the included Life Skills activities and learn how to create new lessons and activities. The teachers will understand how to connect and utilize the features of the Promethean Panel. The teachers will understand how the ActivInspire software can be used to enhance lessons and improve student success. The teachers will participate in hands on learning using their Laptop, ActivInspire, and the Promethean Panel.  
**In-person or Virtual:** In Person

**Course Title:** **DEC Homebound Procedures for Students with Disabilities**  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** DEC Advisors, Counselors, Special Education and General Education Teachers  
**Course Outcomes:** The participants will receive training on homebound procedures, protocol and policies regarding homebound services for students with disabilities  
**In-person or Virtual:** In Person

**Course Title:** **Eureka Math**  
**Course Number:** 17879  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In order to support Destination 2025, we will increase teacher effectiveness of implementation of the Eureka Math curriculum and ensure special education student growth.  
**In-person or Virtual:** In - Person

**Course Title:** **Teaching Students with Visual Impairments**  
**Course Number:** 18614  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K thru 12  
**Audience:** Teachers of the Visually Impaired  
**Course Outcomes:** TVI's will gain an understanding of how to identify, teach, and support students who are suspected of, or have been identified as having visual impairments.  
**In-person or Virtual:** In person

**Course Title:** **Speech-Language Therapists Monthly Meeting**  
**Course Number:** 18549  
**Department:** Exceptional Children and Health Services  
**Grade Band:** All  
**Audience:** Speech Therapists  
**Course Outcomes:** Speech Therapists will use the information learned to provide services according to best practices and will maintain compliance with files according to Division of Exceptional Children guidelines.  
**In-person or Virtual:** In-Person

**Course Title:** **Occupational Therapists and Physical Therapists Monthly Staff Meeting**  
**Course Number:** 18588  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow all district policies / mandates to achieve district goals.  
**In-person or Virtual:** In Person

**Course Title:** DEC October Monthly Meeting for Special Education Teachers (Adriane Glover)  
**Course Number:** 17936  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K - 8  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zone 5 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 5 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DEC October Monthly Meeting for Special Education Teachers (Stephanie Hurt)  
**Course Number:** 17952  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K - 12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zones 5 & 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zones 5 & 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DEC October Monthly Meeting for Special Education Teachers (Dr. Shawn Young)  
**Course Number:** 17943  
**Department:** Exceptional Children and Health Services  
**Grade Band:** 6 -12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zone 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DECHS Staff Meetings Zones 1 and 4  
**Course Number:** 18619  
**Department:** Exceptional Children and Health Services  
**Grade Band:** PreK-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person

**Course Title:** SPED Monthly Meeting  
**Course Number:** 29645  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K thru 12  
**Audience:** Teachers of the Visually Impaired  
**Course Outcomes:** Teachers will know the district criteria for each specialty area. Teachers will understand how to use current data to make appropriate service recommendation decisions. Teachers will make service recommendation to enhance student's academic performance and support their college and career readiness.  
**In-person or Virtual:** In person

**Course Title:** DECHS Preschool Staff Meetings (Preschool Teachers)  
**Course Number:** 18609  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K  
**Audience:** Preschool Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans and to provide developmentally appropriate services to Pre-K SWD. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness. Teachers will provide developmentally appropriate services to Preschool SWD.  
**In-person or Virtual:** In-person

**Course Title:** Hearing Impaired Teachers  
**Course Number:** 18577  
**Department:** Exceptional Children and Health Services  
**Grade Band:** PreK-12  
**Audience:** HIP Teachers PreK-12  
**Course Outcomes:** Teachers will Know the district criteria for each specialty area. Teachers will Understand how to use current data to make appropriate placement decisions. Teachers will Do-Teachers will make placement decisions to enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person



**Course Title:** Eureka Math  
**Course Number:** 17880  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In order to support Destination 2025, we will increase teacher effectiveness of implementation of the Eureka Math curriculum and ensure special education student growth.  
**In-person or Virtual:** In - Person

**Course Title:** SPED 101  
**Course Number:** 18616  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K thru 12  
**Audience:** Teachers of the Visually Impaired  
**Course Outcomes:** TVI's will be provided with resources to ensure that they are appropriately prepared for monitoring files, collecting data, chairing, or participating in IEP meetings, and addressing discipline concerns.  
**In-person or Virtual:** In person

**Course Title:** DEC November Monthly Meeting for Special Education Teachers (Adriane Glover)  
**Course Number:** 17937  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K - 8  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zone 5 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 5 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DEC November Monthly Meeting for Special Education Teachers (Stephanie Hurt)  
**Course Number:** 17953  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K - 12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zones 5 & 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zones 5 & 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DEC November Monthly Meeting for Special Education Teachers (Dr. Shawn Young)  
**Course Number:** 17944  
**Department:** Exceptional Children and Health Services  
**Grade Band:** 6 -12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In an effort to provide ongoing support to Zone 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.  
**In-person or Virtual:** In person

**Course Title:** DECHS Staff Meetings Zones 1 and 4  
**Course Number:** 18620  
**Department:** Exceptional Children and Health Services  
**Grade Band:** PreK-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person

**Course Title:** SPED Monthly Meeting  
**Course Number:** 29647  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K thru 12  
**Audience:** Teachers of the Visually Impaired  
**Course Outcomes:** Teachers will know the district criteria for each specialty area. Teachers will understand how to use current data to make appropriate service recommendation decisions. Teachers will make service recommendation to enhance student's academic performance and support their college and career readiness.  
**In-person or Virtual:** In Person

**Course Title:** DECHS Preschool Staff Meetings (Preschool Teachers)  
**Course Number:** 18611  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K  
**Audience:** Preschool Special Education Teachers  
**Course Outcomes:** Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans and to provide developmentally appropriate services to Pre-K SWD. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness. Teachers will provide developmentally appropriate services to Preschool SWD.  
**In-person or Virtual:** In-person

**Course Title:** Hearing Impaired Teachers  
**Course Number:** 18579  
**Department:** Exceptional Children and Health Services  
**Grade Band:** PreK-12  
**Audience:** HIP Teachers  
**Course Outcomes:** Teachers will Know the district criteria for each specially area. Teachers will Understand how to use current data to make appropriate placement decisions. Teachers will Do-Teachers will make placement decisions to enhance students' academic performance and support their college and career readiness.  
**In-person or Virtual:** In-person

**Course Title:** Eureka Math  
**Course Number:** 17881  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** Special Education Teachers  
**Course Outcomes:** In order to support Destination 2025, we will increase teacher effectiveness of implementation of the Eureka Math curriculum and ensure special education student growth.  
**In-person or Virtual:** In - Person

**Course Title:** Occupational Therapists and Physical Therapists Monthly Staff Meeting  
**Course Number:** 18598  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow al district policies / mandates to achieve district goals.  
**In-person or Virtual:** In Person

**Course Title:** Functional Vision and Media Evaluations  
**Course Number:** 18615  
**Department:** Exceptional Children and Health Services  
**Grade Band:** Pre-K thru 12  
**Audience:** Teachers of the Visually Impaired  
**Course Outcomes:** TVI's will be trained and/or refreshed on completion of the components of the FVME; which contains the certifying documentation required by the state of Tennessee.  
**In-person or Virtual:** In person

**Course Title:** Occupational Therapists and Physical Therapists Monthly Staff Meeting  
**Course Number:** 18601  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow al district policies / mandates to achieve district goals.  
**In-person or Virtual:** In Person

**Course Title:** Occupational Therapists and Physical Therapists Monthly Staff Meeting  
**Course Number:** 18604  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow all district policies / mandates to achieve district goals.  
**In-person or Virtual:** In Person

**Course Title:** Occupational Therapists and Physical Therapists Monthly Staff Meeting  
**Course Number:** 18605  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow all district policies / mandates to achieve district goals.  
**In-person or Virtual:** In Person

**Course Title:** Occupational Therapists and Physical Therapists Monthly Staff Meeting  
**Course Number:** 18606  
**Department:** Exceptional Children and Health Services  
**Grade Band:** all  
**Audience:** Physical Therapists and Occupational Therapists  
**Course Outcomes:** Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow all district policies / mandates to achieve district goals.  
**In-person or Virtual:** In Person

## Federal Programs

**Course Title:** Professional Learning Series: Monthly Trainings & Networking Sessions - Planning for the Year/Quick Reference Guide/Navigating the Title I budget/Required Meetings

**Course Number:** 18474

**Department:** Federal Programs

**Grade Band:** K-12

**Audience:** PLC Coaches

**Course Outcomes:** Participants will receive training on navigating APECs to manage purchasing goods and services to enhance school's Title I program as well as how to get started planning required meetings and trainings. Participants will receive guidance in navigating and understanding the Federal Programs Quick Reference Guide that outlines the fiscal and programmatic requirements of a school-wide Title I school.

**In-person or Virtual:** In-person

**Course Title:** Professional Learning Series: Monthly Trainings & Networking Sessions - Travel, Field Trips, and More! Parent & Family Engagement

**Course Number:** 18474

**Department:** Federal Programs

**Grade Band:** K-12

**Audience:** PLC Coaches

**Course Outcomes:** Participants will understand the nuances of preparing requisitions for P.D. travel and student field experiences. Participants will work to develop a cohesive Parent and Family Engagement Plan as well as implement a program that meets the needs of the school and is aligned to the District Strategic Plan.

**In-person or Virtual:** In-person

**Course Title:** Professional Learning Series: Monthly Trainings & Networking Sessions - Managing Professional Learning Communities

**Course Number:** 18474

**Department:** Federal Programs

**Grade Band:** K-12

**Audience:** PLC Coaches

**Course Outcomes:** Participants will receive guidance in navigating and understanding the nuances of managing and facilitating professional learning communities.

**In-person or Virtual:** In-person

# Human Resources

**Course Title:** FMLA One-On-One  
**Course Number:** 19004  
**Department:** Human Resources – Benefits  
**Grade Band:** All  
**Audience:** Managers, Administrators and Employees  
**Course Outcomes:** Attendees will participate in an overview of the FMLA process  
**In-person or Virtual:** In-person

**Course Title:** Fair Labor Standards Act (FLSA)  
**Department:** Human Resources – Compensation  
**Grade Band:** All  
**Audience:** Administrators  
**Course Outcomes:** By the end of the course, administrators will have a thorough understanding of the Fair Labor Standard Acts, specifically as it relates to minimum wage, recordkeeping and overtime pay eligibility to ensure strict adherence to federal law.  
**In-person or Virtual:** Virtual (Safe Schools Training)

**Course Title:** JAQ Process  
**Department:** Human Resources – Compensation  
**Grade Band:** All  
**Audience:** Administrators at SBB school sites  
**Course Outcomes:** By the end of the course, administrators will master the concept and need for completion of a job analysis questionnaire and be able to complete all required forms and follow the JAQ Process as outlined.  
**In-person or Virtual:** Virtual (Safe Schools Training)

**Course Title:** NIE Overview Training  
**Course Number:** 18980  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** All  
**Audience:** Administrators & Users  
**Course Outcomes:** Attendees will participate in an overview of the NIE process  
**In-person or Virtual:** In-Person

**Course Title:** NIE Goal Setting Training  
**Course Number:** 18981  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** All  
**Audience:** Administrators & Users  
**Course Outcomes:** Attendees will learn about the following components of the NIE and how to complete the form in the PLZ Platform:

- Goal setting

**In-person or Virtual:** In-Person & Virtual

**Course Title:** NIE Upward Feedback and Mid-Year Training  
**Course Number:** 18983  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** All  
**Audience:** Administrators & Users  
**Course Outcomes:** Attendees will learn about the following components of the NIE and how to complete the forms in the PLZ Platform:

- Fall Upward Feedback
- NIE – Mid-Year Review

**In-person or Virtual:** In-Person & Virtual

**Course Title:** Professional Learning Zones Fall Training #1  
**Course Number:** 18991  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** All  
**Audience:** Administrators & Users  
**Course Outcomes:** Attendees will learn how to complete the following actions within the PLZ Platform:

- NIE- Goal Setting
- TEM & TEM Non-Classroom Announced Observations
- Growth & Achievement Selection
- Helpdesk Ticket Submission

**In-person or Virtual:** In-Person & Virtual

**Course Title:** Professional Learning Zones Fall Training #2  
**Course Number:** 18992  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** All  
**Audience:** Administrators & Users  
**Course Outcomes:** Attendees will learn how to complete the following actions within the PLZ Platform:

- Fall Upward Feedback
- NIE – Mid-Year Review
- TEM & TEM Non-Classroom Unannounced Observations
- Helpdesk Ticket Submission

**In-person or Virtual:** In-Person & Virtual

**Course Title:** Professional Learning Zones Fall Training #3  
**Course Number:** 18994  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** All  
**Audience:** Administrators & Users  
**Course Outcomes:** Attendees will learn how to complete the following actions within the PLZ Platform:

- Professionalism
- NIE Revised Goals and End of Year
- Helpdesk Ticket Submission

**In-person or Virtual:** In-Person & Virtual



**Course Title:** Portfolio for NTGS Non-tested Grades and Subjects (NTGS) Teachers  
**Course Number:** 18995  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** PreK-12th  
**Audience:** Administrators and Teachers  
**Course Outcomes:** This session is designed to provide NTGS teachers an overview of the SY19-20 portfolio process and platform.  
**In-person or Virtual:** In-Person

**Course Title:** TEM Rubric Overview for Teachers  
**Course Number:** 18997  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** PreK-12  
**Audience:** Administrators and Teachers  
**Course Outcomes:** This session is designed to provide SCS teachers an overview of each of the TEM TEACH indicators as well as the evaluation process for teachers  
**In-person or Virtual:** In-Person

**Course Title:** Growth and Achievement  
**Course Number:** 18932  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** PreK-12th  
**Audience:** Administrators and teachers  
**Course Outcomes:** This session is designed to provide administrators and teachers an overview of the SY19-20 growth and achievement process and platform.  
**In-person or Virtual:** In-Person & Virtual

**Course Title:** Panorama Student Perception Survey  
**Course Number:** 18998  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** PreK-12th  
**Audience:** District & School Administrators, Building Survey Coordinators  
**Course Outcomes:** This session is designed to provide administrators and survey coordinators with an overview of the Panorama platform and support accessing student perception survey data, reports, and resources.  
**In-person or Virtual:** In-person and Virtual

**Course Title:** Performance Management and Progressive Discipline Training  
**Course Number:** 18999  
**Department:** Human Resources – Employee Relations  
**Grade Band:** ALL  
**Audience:** Administrators  
**Course Outcomes:** This session will provide administrators with an in-depth overview of performance management and progressive discipline. Attendees should leave the sessions with valuable resources and practical tips to better manage misconduct and employee performance.  
**In-person or Virtual:** In-person

**Course Title:** TN Teacher Licensure Crash Course  
**Course Number:** 19000  
**Department:** Human Resources – Talent Management: Licensure & Compliance  
**Grade Band:** All Grades  
**Audience:** Principals and School Leadership Team Members  
**Course Outcomes:** Attendees will leave with an understanding of the different teacher licenses and emergency options (i.e., permit, waiver) available in TN. They will be able to screen prospective candidates to determine if they're eligible for the Job-Embedded Practitioner (JEP) license or an emergency permit. They will also be able to identify next steps current teachers in their building must take to renew their Practitioner license or permit.  
**In-person or Virtual:** In-person

**Course Title:** MANDATORY: Fall Permit Check In  
**Course Number:** 19001  
**Department:** Human Resources – Talent Management: Licensure & Compliance  
**Grade Band:** All Grades  
**Audience:** Educators teaching on a permit in 2019-20 are required to attend ONE of these sessions. Their New Teacher Mentor or a member of their school's administration team are also required to attend with the educator(s).  
**Course Outcomes:** Licensure & Compliance will check in with educators teaching on a permit to review the requirements to continue teaching in 2020-21.  
**In-person or Virtual:** In-person

# Instructional Technology

**Course Number:** Course Title: 1:1 Gear Up Our Digital Transformation  
**Course Number:** 17797  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Analyze the Scope and Sequence of the 1:1 Pilot and understand how school-based innovation promotes learner outcomes. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person school visit

**Course Title:** **Why a Digital Mindset is Key to Digital Transformation?**  
**Course Number:** 17799  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Understand how leveraging the power of technology can impact our response to the needs of diverse learners within SCS. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 pilot.  
**In-person or Virtual:** Virtual

**Course Title:** **Transforming a Digital Culture**  
**Course Number:** 17798  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Understand that the digital culture promotes the dissemination of information that is easily modifiable, more networked, collaborative, and participatory. Understand the roles and responsibilities of all key stakeholders involved in the 1:1 Pilot, as well as the systems and structures necessary to support the work of change management. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person school visit

**Course Title:** **What Does Standards-Aligned Personalized Learning Look Like in Practice?**  
**Course Number:** 17800  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Apply differentiated instructional practices in a digital environment to adjust direct instruction based upon student needs, skills, interests, and strengths. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person school visit

**Course Title:** Elements of Personalized Learning and Aligned to Standards  
**Course Number:** 17801  
**Department:** Instructional Technology  
**Grade Band:** 9 -12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Understand and apply the Core Four of Personalized Instruction: Flexible Content and Tools, Targeted Instruction, Data-Driven Decisions, Student Reflection and Ownership. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** Virtual

**Course Title:** DDI and Personalized Learning Experiences  
**Course Number:** 17802  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Utilize student data to set instructional goals and implement targeted instructional practices such as instructional groupings, differentiated assignments, monitoring, and assessment of student progress towards academic goals. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person school visit

**Course Title:** Setting the Digital Standard  
**Course Number:** 17803  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Set standards of expectations toward successful digital instruction and implementation in the development phase. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** Virtual

**Course Title:** Student Agency and Building Intellectually Challenging Experiences  
**Course Number:** 17804  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Dig deeper into student agency, allowing students ownership over learning to create a more personalized experience, ultimately moving toward intellectually challenging experiences, pushing students to maintain high academic standards. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person school visit

**Course Title:** **Creating Digital Agency and Social Emotional Intelligence in a Digital Environment**  
**Course Number:** 17805  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Develop strategies and structures to support student autonomy in a digital environment while establishing positive relationships with others. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person school visit

**Course Title:** **MAKE-UP: 1:1 Gear Up Our Digital Transformation**  
**Course Number:** 17882  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Analyze the Scope and Sequence of the 1:1 Pilot and understand how school-based innovation promotes learner outcomes. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person after-school visits at the TLA

**Course Title:** **MAKE-UP: Transforming a Digital Culture**  
**Course Number:** 17884  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Understand that the digital culture promotes the dissemination of information that is easily modifiable, more networked, collaborative, and participatory. Understand the roles and responsibilities of all key stakeholders involved in the 1:1 Pilot, as well as the systems and structures necessary to support the work of change management. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person after-school visits at the TLA

**Course Title:** **MAKE-UP: What Does Standards-Aligned Personalized Learning Look Like in Practice?**  
**Course Number:** 17885  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Apply differentiated instructional practices in a digital environment to adjust direct instruction based upon student needs, skills, interests, and strengths. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person after-school visits at the TLA

**Course Title:** **MAKE-UP: DDI and Personalized Learning Experiences**  
**Course Number:** 17886  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Utilize student data to set instructional goals and implement targeted instructional practices such as instructional groupings, differentiated assignments, monitoring, and assessment of student progress towards academic goals. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person after-school visits at the TLA

**Course Title:** **MAKE-UP: Student Agency and Building Intellectually Challenging Experiences**  
**Course Number:** 17887  
**Department:** Instructional Technology  
**Grade Band:** 9-12  
**Audience:** Teachers, School-based leaders  
**Course Outcomes:** Dig deeper into student agency, allowing students ownership over learning to create a more personalized experience, ultimately moving toward intellectually challenging experiences, pushing students to maintain high academic standards. This course is ONLY available to educators assigned to schools participating in the Academic Office's 1:1 Pilot.  
**In-person or Virtual:** In-person after-school visits at the TLA

**Course Title:** **SMART Interactive Panels for the Beginner**  
**Course Number:** 16235  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** This course introduces educators to the onboard tools for SMART interactive panels. Know: Be able to identify ways interactive whiteboards can be utilized to enhance student learning through interactive features such as the saving functions of the whiteboard, SMART Exchange resources, and built in tools. Understand: How the SMART Board's features and functions can be used during classroom instruction to create an engaging learning environment through the onboard features and functions of the SMART panel and with Smart Notebook 17 software. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.  
**In-person or Virtual:** In-person

**Course Title:** **SMART Interactive Panels for the Intermediate (SMART Notebook software)**  
**Course Number:** 16237  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** During this training participants will learn how to integrate SMART Notebook 17 software into their classroom. Know: Identify ways SMART Notebook 17 can be to enhance student learning. Understand: How SMART Notebook features and functions can be used during classroom instruction to create an engaging, interactive learning environment. During this simulation training, learners will practice tools

in the Notebook 17 software. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Notebook 17 software and activated license required. Downloads can be completed through Footprints ticket. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **Promethean Interactive Panels for the Beginner**  
**Course Number:** 16227  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** This training session on Promethean Interactive Whiteboard's ActivConnect Tools will broaden teachers' understanding of available resources to support the integration of technology into classroom instruction. By the end of each session, participants will: Know: Be able to identify ways this resource can be utilized to enhance student learning through interactive strategies. Understand: How to navigate through the features and functions of the Promethean's ActivConnect Software. How Promethean's ActivConnect features and functions can be used during classroom instruction to create an engaging learning environment. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **Promethean Interactive Panels for the Intermediate**  
**Course Number:** 16230  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** The Instructional Technology Department is providing an educational training session on Promethean's interactive software, Class Flow, to broaden educators' understanding of this interactive resource. By participating in this training session, the participants will have an interactive learning experience that can be easily implemented into the classroom and support the district's learning goals. By the end of each session, participants will: Know: Be able to identify ways this resource can be utilized to enhance student learning. Understand: How this website's features and functions can be used during classroom instruction to create an engaging learning environment. How to navigate through the features and functions of Class Flow for use with interactive whiteboards and/or student devices. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **Microsoft Office 365 Overview**  
**Course Number:** 16218  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** Know: This interactive learning experience on Microsoft Office 365 will provide tools that can be easily implemented into the classroom to support district learning goals.



Understand: The Office 365 functions and features that can be used daily to enhance communication and organization in a school setting will be modeled in this interactive course. The ways Office 365 can be utilized to enhance classroom productivity. Do: Navigate the Office 365 system efficiently. Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all instructional trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **Microsoft Teams 101**

**Course Number:** 16201

**Department:** Instructional Technology

**Grade Band:** K-12, Exceptional Children

**Audience:** K-12 Teachers, School-Based Administrators

**Course Outcomes:** This training builds on Microsoft Teams Introduction to offer a deeper dive into the tools embedded in this application. This training focuses on utilizing Teams in conjunction with a digital binder Class Notebook. Know: This interactive learning experience will explore setting up and using Teams for implementation with students to support the district's learning goals. Understand: The functionality of the components within the Class Notebook application and how it supports teachers in their instructional practices. Do: Use Microsoft's Class Notebook program to implement a digital binder in their classroom. Laptops are useful for all instructional technology trainings. \*\*Participants should be familiar with the functionality in Teams before enrolling in this course. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **i-Safe**

**Course Number:** 16240

**Department:** Instructional Technology

**Grade Band:** K-12

**Audience:** Library Media Specialists only

**Course Outcomes:** This course will explain how I-SAFE is dedicated to educating and empowering the youth of America to safely and responsibly take control of their online experiences. Understand: How to deliver web-based lessons to student populations in accordance with District Policy for Internet Safety Student-6031. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance delivery of the iSafe curriculum. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings. Laptops are useful for all instructional technology trainings at the TLA. This course is available for media specialists.

**In-person or Virtual:** In-person or Virtual

**Course Title:** **Contribute Webpage Design**

**Course Number:** 16194

**Department:** Instructional Technology

**Grade Band:** K-12

**Audience:** K-12 Teachers, School-Based Administrators

**Course Outcomes:** This course will allow learners to explore the Adobe Contribute workspace by adding pages, working with text, adding images, and creating tables to build school webpages. After attending this session, participants will KNOW how to create

pages, UNDERSTAND how to import graphics and text, DO publish content for school webpages. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **Canvas Open Lab for Course Creators and Instructors**

**Course Number:** 18009

**Department:** Instructional Technology

**Grade Band:** K-12

**Audience:** Central Office

**Course Outcomes:** Participants in this session will have an opportunity to ask questions and explore the functionality of the Canvas Learning Management system being utilized for content cadres during the 2019-2020 school year for the delivery of virtual learning opportunities to educators across the district. After attending this session, participants will KNOW how to modify and manage their courses in Canvas Learning Management System; UNDERSTAND how to utilize the gradebook and interact with Learners within a course; DO utilize Canvas in the context of Content Cadres more effectively and efficiently for improved Learner experience. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **Canvas Open Lab for Learners**

**Course Number:** 18010

**Department:** Instructional Technology

**Grade Band:** K-12

**Audience:** Central Office

**Course Outcomes:** Participants in this session will have an opportunity to ask questions and explore the functionality of the Canvas Learning Management system being utilized for content cadres during the 2019-2020 school year for the delivery of virtual learning opportunities to educators across the district. After attending this session, participants will KNOW how to access and navigate the Canvas Learning Management System; UNDERSTAND how to navigate and respond to content within a course; DO utilize Canvas in the context of Content Cadres more effectively and efficiently for improved student outcomes. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-Person or Virtual:** In-person

**Course Title:** **Tech Tools for the Classroom**

**Course Number:** 16239

**Department:** Instructional Technology

**Grade Band:** K-12

**Audience:** K-12 Teachers, School-based administrators

**Course Outcomes:** After attending this session, participants will KNOW how to use creative technology tools and resources available to increase integration of available technology resources into classroom instruction; UNDERSTAND available online tools that make teaching and learning more effective and efficient to support the district's learning goals; DO integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-Person or Virtual:** In-person

**Course Title:** Microsoft Presentation Tools: PowerPoint and SWAY  
**Course Number:** 16226  
**Department:** Instructional Technology  
**Grade Band:** K-12  
**Audience:** K-12 Teachers, School-based administrators  
**Course Outcomes:** This training introduces the presentation tools within Microsoft Office 365: Sway and PowerPoint. Know: The ways Office 365 presentation tools can be utilized to enhance classroom productivity and create engaging projects for students. Understand: The Office 365 presentation applications' functions and features that can be used daily to enhance communication and organization. Navigate the Office 365 system presentation tools confidently. Do: Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all trainings at the TTC or TLA.  
**In-Person or Virtual:** In-person

**Course Title:** Microsoft Office 365 Overview—Webinar  
**Course Number:** 16210  
**Department:** Instructional Technology  
**Grade Band:** K-12  
**Audience:** K-12 Teachers, School-based administrators  
**Course Outcomes:** This training introduces the presentation tools within Microsoft Office 365: Sway and PowerPoint. Know: The ways Office 365 presentation tools can be utilized to enhance classroom productivity and create engaging projects for students. Understand: The Office 365 presentation applications' functions and features that can be used daily to enhance communication and organization. Navigate the Office 365 system presentation tools confidently. Do: Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all trainings at the TTC or TLA.  
**In-Person or Virtual:** Virtual

## Mathematics, K-12

**Course Title:** Math Focus Group K-5  
**Course Number:** 19052  
**Department:** Mathematics  
**Grade Band:** K-5  
**Audience:** Math Teachers  
**Course Outcomes:** Participants will engage in a collaborative session, providing feedback on each Quarter's Mathematics Curriculum Maps. This information gathered will be used to inform the future curriculum map revisions.  
**In-person or Virtual:** In-person

**Course Title:** Math Focus Group 6-8  
**Course Number:** 19052  
**Department:** Mathematics  
**Grade Band:** 6-8  
**Audience:** Math Teachers  
**Course Outcomes:** Participants will engage in a collaborative session, providing feedback on each Quarter's Mathematics Curriculum Maps. This information gathered will be used to inform the future curriculum map revisions.  
**In-person or Virtual:** In-person

**Course Title:** Math Focus Group 9-12  
**Course Number:** 19052  
**Department:** Mathematics  
**Grade Band:** 9-12  
**Audience:** Math Teachers  
**Course Outcomes:** Participants will engage in a collaborative session, providing feedback on each Quarter's Mathematics Curriculum Maps. This information gathered will be used to inform the future curriculum map revisions.  
**In-person or Virtual:** In-person

## New Teachers & New Teacher Mentors

<b>Course Title:</b>	<b>September Core Teacher Skills: The Heart of Teaching</b>
<b>Course Number:</b>	18833
<b>Department:</b>	New Teacher Induction-Professional Learning and Support
<b>Grade Band:</b>	K-12
<b>Audience:</b>	New Teachers
<b>Course Outcomes:</b>	<ul style="list-style-type: none"><li>• Understand the “why” and the “how” of creating a classroom of achievement and engage in active practice sessions.</li><li>• Identify techniques for organizing and managing effective learning environments.</li><li>• Know how to earn respect and credibility while exuding confidence and poise using the strategy, Strong Voice. Also, participants will understand five basic principles to do when interacting with students to establish control.</li></ul>
<b>In-person or Virtual:</b>	In-person

<b>Course Title:</b>	<b>September Teacher Effectiveness Courses: Learning for All</b>
<b>Course Number:</b>	18834
<b>Department:</b>	New Teacher Induction-Professional Learning and Support
<b>Grade Band:</b>	K-12
<b>Audience:</b>	New Teachers
<b>Course Outcomes:</b>	<ul style="list-style-type: none"><li>• To strengthen beginning educators with attaining the teacher moves needed to execute an effective learning sequence.</li><li>• Unpack the language and expectations embedded within the Teacher Effectiveness Measurement (TEM) framework.</li></ul>
<b>In-person or Virtual:</b>	In-person

<b>Course Title:</b>	<b>September SCS is 901: Resources-Knowing is Half the Battle</b>
<b>Course Number:</b>	18835
<b>Department:</b>	New Teacher Induction-Professional Learning and Support
<b>Grade Band:</b>	K-12
<b>Audience:</b>	New Teachers
<b>Course Outcomes:</b>	<ul style="list-style-type: none"><li>• Build teacher awareness and capacity to utilize district resources and/or initiatives.</li></ul>
<b>In-person or Virtual:</b>	In-person

<b>Course Title:</b>	<b>October Core Teacher Skills: The Heart of Teaching</b>
<b>Course Number:</b>	18833
<b>Department:</b>	New Teacher Induction-Professional Learning and Support
<b>Grade Band:</b>	K-12
<b>Audience:</b>	New Teachers
<b>Course Outcomes:</b>	<ul style="list-style-type: none"><li>• Understand the “why” and the “how” of creating a classroom of achievement and engage in active practice sessions.</li><li>• Identify techniques for organizing and managing effective learning environments.</li></ul>

- Focus on building a strong classroom culture, that is, a place where students work hard, behave, model strong character, and do their best.

**In-person or Virtual:** In-person

**Course Title:** **October Teacher Effectiveness Courses: Learning for All**

**Course Number:** 18834

**Department:** New Teacher Induction-Professional Learning and Support

**Grade Band:** K-12

**Audience:** New Teachers

**Course Outcomes:**

- To strengthen all beginning educators with attaining the teacher moves needed to execute an effective learning sequence.
- Unpack the language and expectations embedded within the Teacher Effectiveness Measurement (TEM) framework.
- Analyze the key components of Teach 1: Objective Driven Lessons and Teach 2: Explain Content.

**In-person or Virtual:** In-person

**Course Title:** **October SCS is 901: Resources-Knowing is Half the Battle**

**Course Number:** 18835

**Department:** New Teacher Induction-Professional Learning and Support

**Grade Band:** K-12

**Audience:** New Teachers

**Course Outcomes:**

- Build teacher awareness and capacity to utilize district resources and/or initiatives.

In-person or Virtual: In-person

**Course Title:** **November Core Teacher Skills: The Heart of Teaching**

**Course Number:** 18833

**Department:** New Teacher Induction-Professional Learning and Support

**Grade Band:** K-12

**Audience:** New Teachers

**Course Outcomes:**

- Understand the “why” and the “how” of creating a classroom of achievement and engage in active practice sessions.
- Identify techniques for organizing and managing effective learning environments.
- Discover strategies to keep students motivated, engaged and focused on learning.

**In-person or Virtual:** In-person

**Course Title:** November Teacher Effectiveness Courses: Learning for All  
**Course Number:** 18834  
**Department:** New Teacher Induction-Professional Learning and Support  
**Grade Band:** K-12  
**Audience:** New Teachers  
**Course Outcomes:**

- To strengthen all beginning educators with attaining the teacher moves needed to execute an effective learning sequence.
- Unpack the language and expectations embedded within the Teacher Effectiveness Measurement (TEM) framework.
- Analyze the key components of Teach 4: Content Engagement and Teach 7:Instructional Time.

**In-person or Virtual:** In-person

**Course Title:** November SCS is 901: Resources-Knowing is Half the Battle  
**Course Number:** 18835  
**Department:** New Teacher Induction-Professional Learning and Support  
**Grade Band:** K-12  
**Audience:** New Teachers  
**Course Outcomes:**

- Build teacher awareness and capacity to utilize district resources and/or initiatives.

**In-person or Virtual:** In-person

**Course Title:** December New Teacher Reflective Mix and Mingle  
**Course Number:** 18836  
**Department:** New Teacher Induction-Professional Learning and Support  
**Grade Band:** K-12  
**Audience:** New Teachers  
**Course Outcomes:**

- Network with mentors and new teachers across the District.
- Engage in reflective practice task to identify strengths and opportunities for growth for professional learning needs.

**In-person or Virtual:** In-person

**Course Title:** Building Coaching Capacity in Mentors-Phase I  
**Course Number:** 18812  
**Department:** New Teacher Induction-Professional Learning and Support  
**Grade Band:** K-12  
**Audience:** K-12 Teacher Mentors  
**Course Outcomes:**

- Understand the overall purpose and role of Teacher Mentor
- Understand the goals, objectives and scope and sequence of 2019-2020 training
- Make connections between the district mentor training and their current practicing in developing teacher effectiveness
- Understand the SCS Coaching Cycle as it relates to Mentorship

**In-person or Virtual:** In-person



**Course Title:** Building Coaching Capacity in Mentors- Phase II  
**Course Number:** 18814  
**Department:** New Teacher Induction-Professional Learning and Support  
**Grade Band:** K-12  
**Audience:** K-12 Teacher Mentors  
**Course Outcomes:**

- Make connections between the district mentor training and their current practice in developing teacher effectiveness
- Develop and strengthen mentor current skills in coaching to develop a plan of support for new teachers
- Understand the six steps to effective feedback and providing real-time feedback to improve teacher practice

**In-person or Virtual:** In-person

**Course Title:** Building Coaching Capacity in Mentors- Phase III  
**Course Number:** 18815  
**Department:** New Teacher Induction – Professional Learning and Support  
**Grade Band:** K-12  
**Audience:** K-12 Teacher Mentors  
**Course Outcomes:**

- Make connections between the district mentor training and their current practice in developing teacher effectiveness
- Develop and strengthen mentor current skills in coaching to develop a plan of support for new teachers
- Understand strategies for supporting struggling teachers and setting routines for discourse

**In-person or Virtual:** In-person

**Course Title:** New Teacher Mentor Reflective Practice Mix and Mingle  
**Course Number:** 18816  
**Department:** New Teacher Induction – Professional Learning and Support  
**Grade Band:** K-12  
**Audience:** K-12 New Teacher Mentors  
**Course Outcomes:**

- Network with mentors and new teachers across the district
- Engage in reflective practice task to identify strengths and opportunities for growth for professional learning needs for the second semester.

**In-person or Virtual:** In-person

**Course Title:** Teaching to Lead  
**Department:** Career, College, and Technical Education  
**Grade Band:** 6-12  
**Audience:** New Teachers  
**Course Outcomes:** Teaching to Lead teacher preparation program offers intensive professional development and coaching supports that build the capacity of teachers from business and industry to plan instruction, engage diverse students, manage classrooms, create standards-driven assessments, gain confidence and remain in the profession.

**In-person or Virtual:** In-person and Virtual

**Course Title:** "Productive Procedures and Realistic Routines" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will receive strategies for implementing strong, developmentally-appropriate procedures, routines, and transitions throughout the Pre-K instructional day.  
**In-person or Virtual:** In-person

**Course Title:** "Conferences and Home Visits" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Attendees will learn more the specific documents used to conduct conferences and home visits. Attendees will also receive information regarding best practices, communicating with parents, and sharing data effectively.  
**In-person or Virtual:** In-person

**Course Title:** "A Closer Look at the Big Day Curriculum" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will dig into their Big Day for Pre-K Teacher's Guides as we discuss best practices for ensuring high-quality instruction through big experiences, center time, and small group instruction.  
**In-person or Virtual:** In-person

**Course Title:** "Managing Difficult Classroom Behaviors" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Attendees will learn more about managing both developmentally appropriate and atypical behaviors in an early childhood classroom. Teachers will receive tips and strategies for building a positive classroom climate and setting classroom rules, routines, and expectations that encourage positive classroom behavior.  
**In-person or Virtual:** In-person

**Course Title:** "Brain-Based Learning" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will learn more about the brain, specifically how neural development is prevalent during the early childhood years. Teachers will receive hands-on practice with developing instruction that meets the developmental needs of the young brains in their classroom.  
**In-person or Virtual:** In-person

**Course Title:** "Creating a 'Big Experience'" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** The "Big Experience" is a key component of the Big Day for Pre-K curriculum as it introduces concepts to students in a whole group setting. This session will illustrate the importance of the big experience and will provide attendees with strategies for facilitating high-quality, engaging "Big Experiences."  
**In-person or Virtual:** In-person

**Course Title:** "Communicating with Parents" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Teachers will learn best practices and strategies for maintaining clear, open communication with parents as we build relationships with students and their families. Teachers will have the chance to share their experiences and their success stories.  
**In-person or Virtual:** In-person

**Course Title:** "Working with a Wrong Answer" (New Teacher Tuesdays)  
**Course Number:** 18373  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** What happens when a student gives a wrong answer to a question? Do we simply provide the correct answer and move on, or do we turn this into a teachable moment? During this session we will discuss how to build on an answer to empower the student to work toward the correct answer independently.  
**In-person or Virtual:** In-person

**Course Title:** Deep-Dive into Istation for New Pre-K Teachers  
**Course Number:** 18341  
**Department:** Early Childhood  
**Grade Band:** Pre-K  
**Audience:** Teachers and Teacher Assistants  
**Course Outcomes:** Participants will deep dive into the Istation Literacy and Math Practice and Assessment Program. Teachers will gain an understanding of how to use reports to drive instruction and better deliver high quality intervention lessons.  
**In-person or Virtual:** In-person

**Course Title:** Integrating Language Development into Your EL Lessons  
**Course Number:** 29703  
**Department:** ESL  
**Grade Band:** K-8  
**Audience:** Returning and New ESL Teachers  
**Course Outcomes:** By the end of this course teachers will be able to create rubrics and mini-lessons that support both the content and language development needs of all ELs in their classrooms. Teachers will collaborate to incorporate scaffolds and language supports that meet the needs of their students within the curriculum and without reducing rigor.  
**In-person or Virtual:** In- Person ( Tuesday, August 20, 4-5:30) Large Conference Room

**Course Title:** DEC New Teacher Meeting  
**Department:** Exceptional Children and Health Services  
**Grade Band:** K-12  
**Audience:** New Special Education Teachers  
**Course Outcomes:** Special Education teachers will be trained on best practices, instructional strategies and IDEA compliance updates. The teachers will also receive updates on state and local mandates.  
**In-person or Virtual:** In-Person

**Course Title:** Portfolio for NTGS Non-tested Grades and Subjects (NTGS) Teachers  
**Course Number:** 18995  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** PreK-12th  
**Audience:** Administrators and Teachers  
**Course Outcomes:** This session is designed to provide NTGS teachers an overview of the SY19-20 portfolio process and platform.  
**In-person or Virtual:** In-Person

**Course Title:** TEM Rubric Overview for Teachers  
**Course Number:** 18997  
**Department:** Human Resources – Employee Performance & Support  
**Grade Band:** PreK-12  
**Audience:** Administrators and Teachers  
**Course Outcomes:** This session is designed to provide SCS teachers an overview of each of the TEM TEACH indicators as well as the evaluation process for teachers  
**In-person or Virtual:** In-Person

**Course Title:** SMART Interactive Panels for the Beginner  
**Course Number:** 16235  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** This course introduces educators to the onboard tools for SMART interactive panels. Know: Be able to identify ways interactive whiteboards can be utilized to enhance student learning through interactive features such as the saving functions of the whiteboard, SMART Exchange resources, and built in tools. Understand: How the SMART Board’s features and functions can be used during classroom instruction to create an engaging learning environment through the onboard features and functions of the SMART panel and with Smart Notebook 17 software.

Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.

**In-person or Virtual:** In-person

**Course Title:** **Promethean Interactive Panels for the Beginner**  
**Course Number:** 16227  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** This training session on Promethean Interactive Whiteboard's ActivConnect Tools will broaden teachers' understanding of available resources to support the integration of technology into classroom instruction. By the end of each session, participants will: Know: Be able to identify ways this resource can be utilized to enhance student learning through interactive strategies. Understand: How to navigate through the features and functions of the Promethean's ActivConnect Software. How Promethean's ActivConnect features and functions can be used during classroom instruction to create an engaging learning environment. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.  
**In-person or Virtual:** In-person

**Course Title:** **Microsoft Office 365 Overview**  
**Course Number:** 16218  
**Department:** Instructional Technology  
**Grade Band:** K-12, Exceptional Children  
**Audience:** K-12 Teachers, School-Based Administrators  
**Course Outcomes:** Know: This interactive learning experience on Microsoft Office 365 will provide tools that can be easily implemented into the classroom to support district learning goals. Understand: The Office 365 functions and features that can be used daily to enhance communication and organization in a school setting will be modeled in this interactive course. The ways Office 365 can be utilized to enhance classroom productivity. Do: Navigate the Office 365 system efficiently. Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all instructional trainings at the TLA or TTC.  
**In-person or Virtual:** In-person

**Course Title:** **Tech Tools for the Classroom**  
**Course Number:** 16239  
**Department:** Instructional Technology  
**Grade Band:** K-12  
**Audience:** K-12 Teachers, School-based administrators  
**Course Outcomes:** After attending this session, participants will KNOW how to use creative technology tools and resources available to increase integration of available technology resources into classroom instruction; UNDERSTAND available online tools that make teaching and learning more effective and efficient to support the district's learning goals; DO integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.  
**In-Person or Virtual:** In-person

**Course Title:** Performing Arts: New Teacher Support Sessions (Multiple Sections)  
**Course Number:** 18023  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Band, Choir, Orchestra; K-12 Dance  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, new teachers will participate in PLC Development  
**In-person or Virtual:** In-Person/Virtual Hybrid

**Course Title:** RTI2: New Intervention Provider Training  
**Course Number:** 18695  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** New Intervention Providers  
**Course Outcomes:** Participants will know the difference in monitoring student progress and progress monitoring. Participants will understand how to implement the five effective components of intervention (MEALS). Participants will plan do a lesson for a small group intervention.  
**In-person or Virtual:** In Person

**Course Title:** RTI2: New Intervention Provider Training (Virtual)  
**Course Number:** 18697  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** New Intervention Providers  
**Course Outcomes:** Participants will know how to access all resources for RTI2. Participants will understand responsibilities of all intervention providers when using EdPlan RTI Explorer and Illuminate FastBridge. Participants will navigate through EdPlan RTI Explorer to log interventions and update plans; and will navigate through Illuminate FastBridge to create progress monitoring groups.  
**In-person or Virtual:** Virtual

**Course Title:** Classroom Management: Introduction to Restorative Practices  
**Course Number:** 18401  
**Department:** Student Equity, Enrollment, and Discipline  
**Grade Band:** All  
**Audience:** District and school level administrators  
**Course Outcomes:** Restorative practices have been proven effective in reducing misbehavior, bullying, violence, and crime among students while improving the overall climate for learning in schools. Participants in this session will explore the basics of restorative practices including how to use classroom circles as a way to ensure a safe and positive learning environment. This training is recommended for district- and school-level administrators responsible for school discipline policies and practices.  
**In-person or Virtual:** In Person

**Course Title:** 2019-20 New Art Teacher Bootcamp #1: Managing the Visual Art Classroom  
**Course Number:** 18657  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** New art teachers will receive strategies for fostering a well-managed, organized, collaborative, creative visual art classroom community for all students.  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 New Art Teacher Bootcamp #2: Planning for a Portfolio of Student Growth  
**Course Number:** 18657  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** New art teachers will receive strategies for planning, documenting, and organizing student artifacts for use in the Tennessee Fine Arts Student Growth Portfolio, as part of the visual art Teacher Evaluation Measure (TEM).  
**In-person or Virtual:** In-person

**Course Title:** Cycles of Learning for New World Language Teachers-Planning and Preparing for Portfolio Pre-Assessments  
**Course Number:** 18021  
**Department:** World Language  
**Grade Band:** K-12  
**Audience:** World Language Teachers  
**Course Outcomes:** Teachers will learn the importance of planning and management techniques for pre-assessing all students for their portfolio documenting student growth. Teachers will also receive pre-assessments that can be used for this process.  
**In-person or Virtual:** In-person

**Course Title:** Cycle of Learning for New World Language Teachers- (By Invitation Only)  
**Course Number:** 18022  
**Department:** World Language  
**Grade Band:** K-12  
**Audience:** World Language Teachers  
**Course Outcomes:** Teachers will understand the importance of 90%+ target language use by both teacher and students. They will learn multiple strategies to help them make input comprehensible, and practice these strategies to ensure successful use in the classroom.  
**In-person or Virtual:** In-person

**Course Title:** Cycle of Learning for New World Language Teachers- (By Invitation Only)  
**Course Number:** 18024  
**Department:** World Language  
**Grade Band:** K-12  
**Audience:** World Language Teachers  
**Course Outcomes:** Teachers will understand the importance of 90%+ target language use by both teacher and students. They will learn multiple strategies to help them make input comprehensible, and practice these strategies to ensure successful use in the classroom.  
**In-person or Virtual:** In-person



## Optional Schools and Advanced Academics

**Course Title:** **Optional School Strategic Plan (OSSP) Training**  
**Course Number:** 18875  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** All  
**Audience:** Optional Coordinators  
**Course Outcomes:** Participants will be able to craft OSSPs that meet and advance the interests of the unique theme-based program and are aligned to the National Magnet Schools of America's Standards of Excellence.  
**In-person or Virtual:** In Person

**Course Title:** **Optional School Strategic Plan (OSSP) Development Work Session**  
**Course Number:** 18876  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** All  
**Audience:** Optional Coordinators  
**Course Outcomes:** This collaborative work session is designed to provide participants an opportunity to begin developing OSSPs that meet and advance the interests of the unique theme-based program and are aligned to the National Magnet Schools of America's Standards or Excellence with support of colleagues and OSAA staff.  
**In-person or Virtual:** In Person

**Course Title:** **Planning for Recruitment**  
**Course Number:** 18877  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** All  
**Audience:** Optional Coordinators  
**Course Outcomes:** Participants will work collaboratively to share marketing and recruitment strategies designed to make your program stand out.  
**In-person or Virtual:** In Person

**Course Title:** **Optional Schools Elementary Science Collaborative**  
**Course Number:** 18878  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** K-8  
**Audience:** Science teachers in Optional programs focused on science or STEM & Optional Coordinators  
**Course Outcomes:** Participants will collaborate to share best practices in elementary science instruction in order to develop and refine elementary Optional Science programs.  
**In-person or Virtual:** In Person

**Course Title:** **Optional Schools International Studies Collaborative**  
**Course Number:** 18879  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** K-12  
**Audience:** Optional Coordinators of International Studies programs and their librarians  
**Course Outcomes:** Participants will collaborate to share best practices in international studies instruction in order to develop and refine elementary Optional Science programs.  
**In-person or Virtual:** In Person

**Course Title:** **Optional Schools Technology Collaborative**  
**Course Number:** 18880  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** K-8  
**Audience:** Technology teachers in Optional programs focused on technology or STEM & Optional Coordinators  
**Course Outcomes:** Participants will collaborate to share best practices in technology instruction in order to develop and refine elementary Optional Science programs.  
**In-person or Virtual:** In Person

**Course Title:** **New Optional Coordinators Collaborative**  
**Course Number:** 18881  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** High School  
**Audience:** IB Teachers  
**Course Outcomes:** Participants will collaborate to share best practices in Optional Program leadership in order to develop and refine SCS Optional programs.  
**In-person or Virtual:** In Person

**Course Title:** **IB Coordinators Collaborative**  
**Course Number:** 18882  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** High School  
**Audience:** IB Coordinators in high schools  
**Course Outcomes:** Participants will collaborate to share best practices in IB program instruction and leadership in order to develop and refine SCS IB programs.  
**In-person or Virtual:** In Person

**Course Title:** **Honors Policy Compliance Training**  
**Course Number:** 18883  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** 6-8, 9-12  
**Audience:** Middle/High School Honors Teachers  
**Course Outcomes:** Participants will review the state/district guidelines for honors courses, discuss appropriate methodologies for honors students, and document compliance with state/district policies governing honors courses (TN State Board of Education Rule 0520-01-03-.05).  
**In-person or Virtual:** In Person/Virtual

**Course Title:** **Honors-Level Student Products and Tasks**  
**Course Number:** 18884  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** 6-8, 9-12  
**Audience:** Middle/High School Honors Teachers  
**Course Outcomes:** Participants will know the requirements for honors courses, understand the components appropriate for honors-level tasks, and discuss examples and non-examples of honors-level products/tasks.  
**In-person or Virtual:** In Person/Virtual

**Course Title:** **A. P. Collaboratives**  
**Course Number:** 18885  
**Department:** Division of Optional Schools and Advanced Academics  
**Grade Band:** 9-12  
**Audience:** Advanced Placement Teachers  
**Course Outcomes:** Participants will be offered content-rich support to build access to and establish high expectations in college and career prep courses. Participants will be guided through resources such as course outlines, content-specific handouts and resources via the new AP classroom online portal, and student samples, scoring guidelines, and commentary from the most recent AP exams.  
**In-person or Virtual:** In Person

## Orff Music

**Course Title:** MCAOSA: Saturday Workshop Series

**Course Number:** 19335

**Department:** Orff Music

**Grade Band:** K-5

**Audience:** Orff Music teachers

**Course Outcomes:** Through active participation facilitated by session facilitators, workshop participants will receive Orff music lesson ideas, activities, resources, and strategies for implementation in the classroom. Workshop admission is free for all members. Non-members can pay the \$50 workshop fee on the day of the event. Unless otherwise noted, all workshops are held from 9am - 1pm at Campus School on the campus of the University of Memphis.

**In-person or Virtual:** In-person

## Performing Arts

**Course Title:** Performing Arts: Metropolitan Opera Live in Schools Teacher Training (Multiple Sections)  
**Course Number:** 18097  
**Section Number:** 29070  
**Department:** C&I Performing Arts  
**Grade Band:** K12  
**Audience:** Metropolitan Opera Live in Schools Program Participants  
**Course Outcomes:** In this session, teachers will learn about the resources developed by the Metropolitan Opera for integrated classroom learning.  
**In-person or Virtual:** Virtual

**Course Title:** Performing Arts: New Teacher Support Sessions (Multiple Sections)  
**Course Number:** 18023  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Band, Choir, Orchestra; K-12 Dance  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, new teachers will participate in PLC Development  
**In-person or Virtual:** In-Person/Virtual Hybrid

**Course Title:** Performing Arts: District Learning Day  
**Course Number:** 17834  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Band, Choir, Orchestra; K-12 Dance  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn about the revised TDOE Arts Education Standards and provide focus group feedback regarding the SCS Revised Curriculum Maps to be implemented during the 2019-2020 school year.  
**In-person or Virtual:** In-Person

**Course Title:** West Tennessee School Band and Orchestra Association Back to School Director Sessions  
**Course Number:** 18091  
**Section:** 29057  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Band, Orchestra  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.  
**In-person or Virtual:** In-Person

**Course Title:** West Tennessee Vocal Music Education Association Back to School Collaborative Director Sessions  
**Course Number:** 18091  
**Section:** 29063  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Choir  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.  
**In-person or Virtual:** In-Person

**Course Title:** West Tennessee School Band and Orchestra Association Orchestra Audition Director Sessions  
**Course Number:** 18091  
**Section:** 29058  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Band, Orchestra  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.  
**In-person or Virtual:** In-Person

**Course Title:** West Tennessee Vocal Music Education Association All SW JR Collaborative Director Sessions  
**Course Number:** 18091  
**Section:** 29067  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Choir  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.  
**In-person or Virtual:** In-Person

**Course Title:** West Tennessee Vocal Music Education Association All SW HS Collaborative Director Sessions  
**Course Number:** 18091  
**Section:** 29066  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Choir  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.  
**In-person or Virtual:** In-Person

**Course Title:** West Tennessee Vocal Music Education Association All SW Clinic Sessions  
**Course Number:** 18091  
**Section:** 29068  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Choir  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.  
**In-person or Virtual:** In-Person

**Course Title:** Quarter 1 Curriculum Support and Feedback  
**Course Number:** 18099  
**Section Number:** 29072  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Band, Choir, Orchestra; K-12 Dance  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn about the revised TDOE Arts Education Standards and provide focus group feedback regarding the SCS Revised Curriculum Maps to be implemented during the 2019-2020 school year.

**Course Title:** Quarter 2 Curriculum Support and Feedback  
**Course Number:** 18099  
**Section Number:** 29072  
**Department:** C&I Performing Arts  
**Grade Band:** 6-12 Band, Choir, Orchestra; K-12 Dance  
**Audience:** Performing Arts Teachers  
**Course Outcomes:** In this session, participants will learn about the revised TDOE Arts Education Standards and provide focus group feedback regarding the SCS Revised Curriculum Maps to be implemented during the 2019-2020 school year.

**Course Title:** Kennedy Center Arts Integration: Access to the Arts for All: A Journey from Parent  
**Course Number:** 18034  
**Section:** 28953  
**Department:** C&I Performing Arts  
**Grade Band:** K-12  
**Audience:** All Teachers, All Administrators  
**Course Outcomes:** Ryan Hourigan shares the unique story that has led him to become a leading advocate for the inclusion of students with disabilities in arts education. Ryan invites the audience along on his journey from music educator and parent to advocate for change, highlighting stories of the exceptional students that have inspired his work along the way.



**Course Title:** Kennedy Center Arts Integration: Reaching Students with Autism Through the Arts-Implications for Inclusive Arts Classrooms, with Ryan Hourigan

**Course Number:** 18034

**Section:** 28954

**Department:** C&I Performing Arts

**Grade Band:** K-12

**Audience:** All Teacher, All Administrators

**Course Outcomes:** Many teachers have noticed an increase in the number of students on the autism spectrum included in their classrooms. The arts provide a terrific pathway to reach and teach these students. In addition to exploring questions about the science of autism and how it affects people, this session will provide strategies to help students with autism learn and experience the arts. In this workshop, you will discuss how the arts help improve communication, support cognitive and memory strengthening, and promote positive emotional behavior and socialization. Sensory challenges and practical classroom adaptations for working with students with autism in music, art, theater, and dance classrooms will be shared.

**Course Title:** Kennedy Center Arts Integration: English Language Learners-Building Academic Vocabulary in Social Studies through Creative Movement, with Lorena Cervantes

**Course Number:** 18034

**Section:** 28955

**Department:** C&I Performing Arts

**Grade Band:** 2-5

**Audience:** All Teacher, All Administrators

**Course Outcomes:** All students benefit from learning through multiple modalities—seeing, hearing, moving, and interpersonal interaction. For English Language Learners (ELLs) in particular, adding kinesthetic learning to the teaching environment opens a world of language learning opportunities. In this fascinating workshop, learn ways to guide movement explorations in which ELL students authentically interact with and internalize academic vocabulary. You'll apply the process to social studies, specifically to the geography, economics, and culture of the pre-colonial Powhatan people, and consider a myriad of other applications.

**Course Title:** Kennedy Center Arts Integration: Who's the Hero? Confronting Bullying Through the Arts, with Karen Erickson

**Course Number:** 18034

**Section Number:** 28957

**Department:** C&I Performing Arts

**Grade Band:** 4-9

**Audience:** All Teacher, All Administrators

**Course Outcomes:** The arts can serve as a powerful addition to a character education program by helping students discuss, reflect, and react to bullying behaviors. In Part 1 of this workshop, teachers examine how to define and share images of bullying with students. Participants then explore the roles of hero, bully, bystander, instigator, and target to learn how to engage students in drama activities to experience the role each plays in contributing to or resolving bullying activities. The drama activities also utilize concentration, image work, collaboration, and the communication of ideas through lines spoken by characters.

**Course Title:** Kennedy Center Arts Integration: The Drama of Science, with Karen Erickson  
**Course Number:** 18034  
Section: 28958  
Department: C&I Performing Arts  
Grade Band: 1-6  
Audience: All Teacher, All Administrators  
Course Outcomes: In this workshop, participants explore a step-by-step process of integrating science concepts and drama strategies in the classroom. Teachers learn how to transform science lessons into active, student-centered explorations of earth science, mechanical science, and biology through drama strategies such as expressive movement and enacted story. Teachers also learn about activities that develop teamwork and creative problem-solving skills in students. Participants examine techniques for classroom management and building group dynamics while experiencing several types of integration design.

## Response to Instruction and Intervention (RTI2)

<b>Course Title:</b>	<b>Communities of Practice - Elementary (COPE)</b>
<b>Course Number:</b>	18688
<b>Department:</b>	Curriculum & Instruction-RTI2
<b>Grade Band:</b>	K-5
<b>Audience:</b>	RTI2 Leads, Intervention Providers
<b>Course Outcomes:</b>	Participants will gain an understanding of the significance of developing a collaboration among elementary schools. Participants will understand the importance of collaborating with schools on how to reflect on current practices and use data to best meet the needs of all students. Participants will identify next steps for effective implementation, while connecting intervention and core instruction.
<b>In-person or Virtual:</b>	In Person and Virtual

<b>Course Title:</b>	<b>Secondary Communities of Practice (SCOPE)</b>
<b>Course Number:</b>	18690
<b>Department:</b>	Curriculum & Instruction-RTI2
<b>Grade Band:</b>	6-12
<b>Audience:</b>	RTI2 Leads, Intervention Providers
<b>Course Outcomes:</b>	Participants will know the importance of utilizing Secondary Communities of Practice as a bridge to building effective teams essential to implementing RTI2, connecting intervention and core instruction, establishing effective communication among stakeholders. Participants will understand the process of building a team culture to include collective responsibility and identify the alignment between the TN State Standards and prerequisite skills. In addition, they will recognize how parents and stakeholders can play an important role in student academic growth through the proper implementation of a successful RTI2 program through the establishment of feeder connections. Participants will develop do an outline of an effective school leadership team, creating a plan of action to include parent involvement. Finally, participants will utilize the TN State Standards to develop lessons that bridge the achievement gap between intervention and core instruction and institute a framework for communicating student supports as they transition among school communities.
<b>In-person or Virtual:</b>	In Person and Virtual

<b>Course Title:</b>	<b>RTI2: Open Lab</b>
<b>Course Number:</b>	18691
<b>Department:</b>	Curriculum & Instruction-RTI2
<b>Grade Band:</b>	K-12
<b>Audience:</b>	RTI2 Leads, Intervention Providers
<b>Course Outcomes:</b>	Participants will know key RTI2 updates. Participants will understand how to access EdPlan RTI and Illuminate FastBridge. Participants will apply what they have learned to enhance the overall implementation at their individual schools.
<b>In-person or Virtual:</b>	In Person

**Course Title:** RTI2: 2nd Quarterly Lead Meeting  
**Course Number:** 18694  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know the importance of sustaining effective RTI2 implementation to impact student success. Participants will understand the key steps for continuing and enhancing quality implementation, to move beyond a culture of compliance. Participants will complete an analysis of current RTI2 implementation practices.  
**In-person or Virtual:** In Person

**Course Title:** RTI2: New Intervention Provider Training  
**Course Number:** 18695  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** New Intervention Providers  
**Course Outcomes:** Participants will know the difference in monitoring student progress and progress monitoring. Participants will understand how to implement the five effective components of intervention (MEALS). Participants will plan do a lesson for a small group intervention.  
**In-person or Virtual:** In Person

**Course Title:** RTI2: New Intervention Provider Training (Virtual)  
**Course Number:** 18697  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** New Intervention Providers  
**Course Outcomes:** Participants will know how to access all resources for RTI2. Participants will understand responsibilities of all intervention providers when using EdPlan RTI Explorer and Illuminate FastBridge. Participants will navigate through EdPlan RTI Explorer to log interventions and update plans; and will navigate through Illuminate FastBridge to create progress monitoring groups.  
**In-person or Virtual:** Virtual

**Course Title:** i-Ready: Using i-Ready to Enhance Differentiated Instruction (Vendor led)  
**Course Number:** 18698  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-8  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know the features and components used in i-Ready to effectively differentiate instruction. Participants will understand how i-Ready can effectively differentiate instruction. Participants will create a vision for differentiation in their classrooms and identify next steps for using i-Ready to help put this vision into place.  
**In-person or Virtual:** In Person

**Course Title:** I-Ready: Planning for Small Group Instruction (Vendor led)  
**Course Number:** 18700  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-8  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will identify instructional needs evidenced by recent data. Participants will understand common challenges encountered when organizing students for small group differentiated instruction using i-Ready data. Participants will analyze recent assessment data and create small groups for differentiated instruction using scenarios for guidance.  
**In-person or Virtual:** In Person

**Course Title:** i-Ready: Intervening when Students are Struggling with Online Instruction (Vendor led)  
**Course Number:** 18701  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-8  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know which students are struggling with online instruction and when to intervene if students are struggling. Participants will understand how to intervene when students are struggling with online Instruction using teacher-led frinstruction. Participants will review online instructional data, identify resources, and create an action plan for intervening.  
**In-person or Virtual:** In Person

**Course Title:** i-Ready Monitoring Online Instruction (Vendor led)  
**Course Number:** 18703  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-8  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know the best practices for monitoring and responding to i-Ready online instruction data. Participants will understand the process used to analyze their online instruction data. Participants will create an action plan to respond to class and student performance.  
**In-person or Virtual:** In-Person

**Course Title:** i-Ready: Using Data to Plan Instruction (Vendor led)  
**Course Number:** 18706  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-8  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know effective data practices used to analyze student data from the i-Ready Diagnostic. Participants will understand the process for analyzing student data to gain insight about student performance. Participants will plan effective instruction using the process for analyzing student data.  
**In-person or Virtual:** In- Person

**Course Title:** I-Ready: Student Data Chats (Vendor led)  
**Course Number:** 18711  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-8  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know the purpose of discussing data with students. Participants will understand the benefits of engaging students in discussions about their data. Participants will explore resources and plan data chats using i-Ready student data.  
**In-person or Virtual:** In-Person

**Course Title:** EdPlan RTI: New School Master User Training (Vendor led)  
**Course Number:** 18711  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know what the EdPlan RTI is and how to use it as a RTI Tracker. Participants will understand how EdPlan RTI supports State of Tennessee requirements for the RTI framework, learning how to use the tool in a way that integrates into current SCS processes to facilitate data meetings and documentation. Participants will follow along using the Hands-On Guide, to increase knowledge and efficacy with using the EdPlan RTI Tracker.  
**In-person or Virtual:** In Person

**Course Title:** EdPlan RTI: Intervention Logging & Group Fidelity (Vendor led)  
**Course Number:** 18713  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know the basics of scheduling interventions, calendar appointments, entering intervention logs, and completing fidelity checks in EdPlan. Participants will understand the purpose of the logging components and fidelity checks within the broader umbrella of RTI practices, as well as understand the resources available to them for more in-depth help. Participants will follow along using the Hands-On Guide and plan for how you will increase your comfort level and knowledge using EdPlan RTI to meet expectations.  
**In-person or Virtual:** In Person

**Course Title:** EdPlan RTI: Data Analysis for Advanced Reporting (AR) (Vendor led)  
**Course Number:** 18714  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** RTI2 Leads, School administrators  
**Course Outcomes:** Participants will know how to access the EdPlan RTI Advanced Reporting tool and steps for running reports, adjusting query filters, and interpreting report results. Participants will understand the purpose of each standard RTI report. Participants will practice running reports and understanding the data output for users' respective schools and think through a plan of when and how to utilize the reports on a school level.  
**In-person or Virtual:** In Person

**Course Title:** EdPlan RTI: RTI Explorer, Student Profile, and Intervention Plan (Vendor led)  
**Course Number:** 18715  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know the basics of creating and updating a RTI plan, generating a parent letter, and discontinuing an existing plan. Participants will understand the purpose of the planning components within the broader umbrella of RTI practices, as well as understand the resources available to them for more in-depth help. Participants will follow along using the Hands-On Guide and plan for how you will increase your comfort level and knowledge using EdPlan RTI to meet expectations.  
**In-person or Virtual:** In-Person

**Course Title:** Getting Started with Illuminate FastBridge-RTI2 Universal Screener & Progress Monitoring Tool (Vendor led)  
**Course Number:** 18722  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** RTI2 Leads, Intervention Providers, School Administrators  
**Course Outcomes:** Participants MUST attend both days to receive a comprehensive training of the Universal Screener and Progress Monitoring tools. Participants will identify how the Illuminate assessments will streamline the universal screening process and progress monitoring for RTI2 and meet requirements for characteristics of dyslexia. Participants will access and analyze reports from Illuminate universal screener to determine intervention needs. Participants will access and explore the Illuminate platform, to practice administering universal screener and progress monitoring assessments.  
**In-person or Virtual:** In-Person

**Course Title:** Illuminate FastBridge-RTI2 Universal Screening & Progress Monitoring Training (Central Office Only) (Vendor led)  
**Course Number:** 18723  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** K-12  
**Audience:** Central Office Only  
**Course Outcomes:** Participants will identify how the Illuminate assessments will streamline the universal screening process and progress monitoring for RTI2 and meet requirements for characteristics of dyslexia. Participants will access and analyze reports from Illuminate universal screener to determine intervention needs. Participants will access and explore the Illuminate platform, to practice administering universal screener and progress monitoring assessments.  
**In-person or Virtual:** In Person



**Course Title:** Edgenuity MyPath Reading and Math Leadership Edition (9-12) (Vendor Led)  
**Course Number:** 18724  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** 9-12  
**Audience:** Central Office and School Administrators  
**Course Outcomes:** Participants will know how to manage student accounts and create user groups, to access additional administrative resources to support teachers. Participants will understand the MyPath process of assessment and assignment of individual learning paths., from both the teacher and student experience. Participants will analyze key data to monitor student progress and discuss best practices and classroom routines.  
**In-person or Virtual:** In Person

**Course Title:** Introduction to Edgenuity MyPath Reading and Math (9-12) (Vendor Led)  
**Course Number:** 18726  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** 9-12  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know how to manage student accounts and create user groups, to access additional administrative resources to support teachers. Participants will understand the MyPath process of assessment and assignment of individual learning paths., from both the teacher and student experience. Participants will analyze key data to monitor student progress and discuss best practices and classroom routines.  
**In-person or Virtual:** In-Person

**Course Title:** Edgenuity Data Metrics and Monitoring Student Progress (9-12) (Vendor led)  
**Course Number:** 18727  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** 9-12  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know how to measure student engagement, progress, and achievement. Participants will understand the reports that indicate student development and growth. Participants will identify and interpret data to evaluate group and student progress, form targeted goals, and select success strategies to meet the goals.  
**In-person or Virtual:** In-Person

**Course Title:** Edgenuity Foundations of the 21st Century Classroom (9-12) (Vendor Led)  
**Course Number:** 18728  
**Department:** Curriculum & Instruction-RTI2  
**Grade Band:** 9-12  
**Audience:** RTI2 Leads, Intervention Providers  
**Course Outcomes:** Participants will know how to use best practices to guide student achievement through conferencing. Participants will understand how to analyze data and manage student performance, to identify motivators that support student engagement. Participants will develop systems to facilitate student-led goal setting and establish expectations for student pacing.  
**In-person or Virtual:** In-Person

## Science

**Course Title:** Navigating Quarter 1 Standards Through the Lens of 3D Learning  
**Course Number:** 18673, Sections 29801, 29803, and 29805  
**Department:** Science Curriculum and Instruction  
**Grade Band:** K-5; 6-8; 9-12  
**Audience:** K-12 Science Teachers (Exploring, Progressing)  
**Course Outcomes:** Participants will unpack the current standards for quarter one while identifying the DCIs, SEPs, and CCCs associated with the standards.  
**In-person or Virtual:** In-Person

**Course Title:** Navigating Quarter 2 Standards Through the Lens of 3D Learning  
**Course Number:** 18675, Sections 29810, 29812, and 29813  
**Department:** Science Curriculum and Instruction  
**Grade Band:** K-5; 6-8; 9-12  
**Audience:** K-12 Science Teachers (Exploring, Progressing)  
**Course Outcomes:** Participants will unpack the current standards for quarter two while identifying the DCIs, SEPs, and CCCs associated with the standards.  
**In-person or Virtual:** In-Person

**Course Title:** Quarter 1 Science Focus Groups  
**Course Number:** 18696, Sections 29876, 29879, and 29881  
**Department:** Science Curriculum and Instruction  
**Grade Band:** K-5; 6-8; 9-12  
**Audience:** K-12 Science Teachers (Exploring, Progressing)  
**Course Outcomes:** Participants will share their experiences with using the Quarter 1 Curriculum Map and Curriculum Resources. Additionally, participants will suggest improvements that can be made to the Quarter 1 Curriculum Map with Curriculum and Instruction Science Advisors.  
**In-person or Virtual:** In-Person

**Course Title:** Quarter 2 Science Focus Groups (Thursday, December 5th, 2019)  
**Course Number:** 18705, Sections 29891, 29894, and 29896  
**Department:** Science Curriculum and Instruction  
**Grade Band:** K-5; 6-8; 9-12  
**Audience:** K-12 Science Teachers (Exploring, Progressing)  
**Course Outcomes:** Participants will share their experiences with the Quarter 2 Curriculum Map and Curriculum Resources. Additionally, participants will suggest improvements that can be made to the Quarter 2 Curriculum Map with Curriculum and Instruction Science Advisors.  
**In-person or Virtual:** In-Person

## Social Studies

**Course Title:** Inquiry in 3D: Walkthrough for Sixth Grade Lesson – August 26-September 30  
**Department:** Social Studies  
**Grade Band:** 6-8  
**Audience:** Sixth grade social studies teachers.  
**Course Outcomes:** Teachers will walk-through the sixth grade lesson and resources for the Inquiry in 3D lesson for Mesopotamia. Logistics for reserving an Inquiry in 3D kit and lesson materials will be explained with an opportunity for teachers to sign up and reserve the kits.  
**In-person or Virtual:** Virtual

**Course Title:** Saturday Summit – September 21st, November 16th  
**Department:** Social Studies  
**Grade Band:** K-12  
**Audience:** All social studies teachers.  
**Course Outcomes:** Saturday Summits will provide teachers a chance to attend a number of different presentations and/or breakout sessions on topics related to social studies instruction.  
**In-person or Virtual:** In-Person

**Course Title:** Quarter One Feedback Session – Oct. 24  
**Department:** Social Studies  
**Grade Band:** K-12  
**Audience:** All social studies teachers.  
**Course Outcomes:** Teachers will provide feedback on the Quarter One maps and give recommendations for revisions.  
**In-person or Virtual:** In-person and Virtual

**Course Title:** Ask an Advisor – September 26th, Nov. 14th  
**Department:** Social Studies  
**Grade Band:** K-12  
**Audience:** All social studies teachers  
**Course Outcomes:** Social Studies advisors will have an open office hour. Teachers are welcome to come by to get feedback and advice to help improve their social studies instruction.  
**In-person or Virtual:** In-Person

**Course Title:** Quarter Two Feedback Session – Dec. 5th  
**Department:** Social Studies  
**Grade Band:** K-12  
**Audience:** All social studies teachers.  
**Course Outcomes:** Teachers will provide feedback on the Quarter Two maps and give recommendations for revisions.  
**In-person or Virtual:** In-person and Virtual

**Course Title:** **Bill of Rights Institute SCS Sessions – Nov. 2-3**  
**Department:** Social Studies  
**Grade Band:** 8-12  
**Audience:** Social Studies teachers  
**Course Outcomes:** Teachers will explore the movement for women’s suffrage from early writings on rights for women through the development of movement to and beyond the Nineteenth Amendment. Participants will analyze primary sources that impacted the colonial era, through the 19th century, and will trace the coalescence of tributaries into the raging stream of the movement. The discussion will surface the flow of the movement, and the journey of its codification into the Constitutional amendment.  
**In-person or Virtual:** In-Person

**Course Title:** **Women’s Suffrage Workshop – Sept. 26**  
**Department:** Social Studies  
**Grade Band:** K-12  
**Audience:** Social Studies teachers  
**Course Outcomes:** Teachers will explore information and lessons on women’s suffrage with presenters from the Tennessee State Museum and the Tennessee State Library and Archives.  
**In-person or Virtual:** In-Person

**Course Title:** **DLD Redelivery Sept. 9th-30th**  
**Department:** Social Studies  
**Grade Band:** K-12  
**Audience:** Social Studies teachers  
**Course Outcomes:** Teachers will walkthrough the information shared at the Social Studies DLD. Key shifts in the standards will be identified, along with instructions on how to access district resources.  
**In-person or virtual:** Virtual

## Student Equity, Enrollment, and Discipline (SEED)

**Course Title:** Culturally Responsive Teaching & Learning  
**Course Number:** 17549  
**Department:** Student Equity, Enrollment, and Discipline  
**Grade Band:** All  
**Audience:** Teachers, Administrators, Counselors, Coaches  
**Course Outcomes:** How do you reach students who are culturally and racially different from you? To be effective in multicultural classrooms, teachers must relate teaching content to the cultural backgrounds of their students. In this session, participants will explore the importance of culturally responsive teaching and learning (CRLT), and learn practical strategies that will help them address the needs of diverse student populations.  
**In-person or Virtual:** In Person

**Course Title:** Adult Self Care  
**Course Number:** 18404  
**Department:** Student Equity, Enrollment, and Discipline  
**Grade Band:** All  
**Audience:** Teachers  
**Course Outcomes:** Disregulated teachers cannot regulate disregulated students. Teacher burnout, toxic stress, and trauma can lead to disregulation in the classroom and ineffective instruction. Meeting the social emotional needs of adults helps in meeting the social emotional needs of students. In this session, teachers will learn how to practice **self-care using strategies that lead to self-regulation and restoration.**  
**In-person or Virtual:** In Person

**Course Title:** Adverse Childhood Experiences (ACEs) Awareness Training  
**Course Number:** 18400  
**Department:** Student Equity, Enrollment, and Discipline  
**Grade Band:** All  
**Audience:** Central Office, School Staff  
**Course Outcomes:** This session will increase participants' understanding of how exposure to multiple and severe stressors can profoundly affect how children interpret their world. The more ACEs a child has been exposed, the greater the likelihood that he or she will experience developmental delays and health problems in the future. Increasing the awareness of ACEs in children and looking at students through a trauma-sensitive lens opens an opportunity to approach teaching and learning in new ways.  
**In-person or Virtual:** In Person

**Course Title:** Classroom Management: Introduction to Restorative Practices  
**Course Number:** 18401  
**Department:** Student Equity, Enrollment, and Discipline  
**Grade Band:** All  
**Audience:** District and school level administrators  
**Course Outcomes:** Restorative practices have been proven effective in reducing misbehavior, bullying, violence, and crime among students while improving the overall climate for learning in schools. Participants in this session will explore the basics of restorative practices including how to use classroom circles as a way to ensure a safe and positive learning environment. This training is recommended for district- and school-level administrators responsible for school discipline policies and practices.  
**In-person or Virtual:** In Person

**Course Title:** Creating Safe Spaces  
**Course Number:** 18405  
**Department:** Student Equity, Enrollment, and Discipline  
**Grade Band:** All  
**Audience:** School administrators, teachers, staff  
**Course Outcomes:** Students need to feel safe in order to learn. Providing them with the emotional, physical, and academic safety they need, can ensure all children are given the opportunity to achieve at their highest levels. In this session, participants will learn how to design, implement and effectively use safe spaces in the classroom to help students with self-regulation and ensure that all students are able to appropriately engage in the learning process.  
**In-person or Virtual:** In Person

**Course Title:** Annual 504/OCR and Bullying Training  
**Course Number:** 17871  
**Department:** Student Equity, Enrollment, and Discipline  
**Grade Band:** All  
**Audience:** School Counselors, Harassment and Bullying Coordinators, District Staff  
**Course Outcomes:** This course serves as annual 504/OCR and bullying training for school counselors and 504 and Bullying Coordinators. This session will review and clarify processes mandated by the Office of Civil Rights to ensure district-wide compliance, specifically focusing on 504 protocols and the Easy 504 database. Participants will review Section 504 law, Title II, civil rights protection under 504, Student Review Team (SRT) process, 504 compliance, and management of 504 caseloads. Bullying training will include a review of state and federal requirements for responding appropriately to bullying, cyber-bullying, harassment, and intimidation claims.  
**In-person or Virtual:** In Person

## Theatre

**Course Title:** 2019-20 Drama Teacher Talk: Q1 Curriculum Feedback and Q2 Lesson Planning  
**Course Number:** 18668  
**Department:** C&I: Theatre  
**Grade Band:** K-12  
**Audience:** Theatre Teachers  
**Course Outcomes:** Teachers will provide feedback on Q1 curriculum and collaborate on creating lesson examples and resources for implementing Q2 curriculum.  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 Drama Teacher Talk: Q2 Curriculum Feedback and Q3 Lesson Planning  
**Course Number:** 18668  
**Department: C&I:** Theatre  
**Grade Band:** K-12  
**Audience:** Theatre Teachers  
**Course Outcomes:** Teachers will provide feedback on Q2 and collaborate on creating lesson examples and resources for implementing Q3 curriculum.  
**In-person or Virtual:** In-person

**Course Title:** Kennedy Center Arts Integration: Access to the Arts for All: A Journey from Parent to Advocate for Change  
**Course Number:** 18034 Section: 28953  
**Department: C&I:** Theatre  
**Grade Band:** K-12  
**Audience:** All Teachers, All Administrators  
**Course Outcomes:** Ryan Hourigan shares the unique story that has led him to become a leading advocate for the inclusion of students with disabilities in arts education. Ryan invites the audience along on his journey from music educator and parent to advocate for change, highlighting stories of the exceptional students that have inspired his work along the way.  
**In-person or Virtual:** In-person

**Course Title:** Kennedy Center Arts Integration: Reaching Students with Autism Through the Arts-Implications for Inclusive Arts Classrooms  
**Course Number:** 18034 Section: 28954  
**Department: C&I:** Theatre  
**Grade Band:** K-12  
**Audience:** All Teacher, All Administrators  
**Course Outcomes:** Many teachers have noticed an increase in the number of students on the autism spectrum included in their classrooms. The arts provide a terrific pathway to reach and teach these students. In addition to exploring questions about the science of autism and how it affects people, this session will provide strategies to help students with autism learn and experience the arts. In this workshop, you will discuss how the arts help improve communication, support cognitive and memory strengthening, and promote positive emotional behavior and socialization. Sensory challenges and practical classroom adaptations for working with students with autism in music, art, theater, and dance classrooms will be shared., and dance classrooms will be shared.  
**In-person or Virtual:** In-person



**Course Title:** Kennedy Center Arts Integration: English Language Learners-Building Academic Vocabulary in Social Studies through Creative Movement

**Course Number:** 18034

**Section:** 28955

**Department:** C&I: Theatre

**Grade Band:** 2-5

**Audience:** All Teacher, All Administrators

**Course Outcomes:** All students benefit from learning through multiple modalities—seeing, hearing, moving, and interpersonal interaction. For English Language Learners (ELLs) in particular, adding kinesthetic learning to the teaching environment opens a world of language learning opportunities. In this fascinating workshop, learn ways to guide movement explorations in which ELL students authentically interact with and internalize academic vocabulary. You'll apply the process to social studies, specifically to the geography, economics, and culture of the pre-colonial Powhatan people, and consider a myriad of other applications.

**In-person or Virtual:** In-person

**Course Title:** Kennedy Center Arts Integration: Who's the Hero? Confronting Bullying Through the Arts

**Course Number:** 18034 Section Number: 28957

**Department: C&I:** Theatre

**Grade Band:** 4-9

**Audience:** All Teacher, All Administrators

**Course Outcomes:** The arts can serve as a powerful addition to a character education program by helping students discuss, reflect, and react to bullying behaviors. In Part 1 of this workshop, teachers examine how to define and share images of bullying with students. Participants then explore the roles of hero, bully, bystander, instigator, and target to learn how to engage students in drama activities to experience the role each plays in contributing to or resolving bullying activities. The drama activities also utilize concentration, image work, collaboration, and the communication of ideas through lines spoken by characters.

**In-person or Virtual:** In-person

**Course Title:** Kennedy Center Arts Integration: The Drama of Science

**Course Number:** 18034

**Section:** 28958

**Department: C&I:** Theatre

**Grade Band:** 1-6

**Audience:** All Teacher, All Administrators

**Course Outcomes:** In this workshop, participants explore a step-by-step process of integrating science concepts and drama strategies in the classroom. Teachers learn how to transform science lessons into active, student-centered explorations of earth science, mechanical science, and biology through drama strategies such as expressive movement and enacted story. Teachers also learn about activities that develop teamwork and creative problem-solving skills in students. Participants examine techniques for classroom management and building group dynamics while experiencing several types of integration design.

**In-person or Virtual:** In-person

## Visual Art

**Course Title:** Studio Thinking 2 Book Study  
**Course Number:** 17545  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** A study of Studio Thinking 2 will help advocates explain art education to policymakers, help art teachers develop and refine their teaching and assessment practices, and assist educators in other disciplines to learn from existing practices in arts education.  
**In-person or Virtual:** Virtual

**Course Title:** 2019-20 New Art Teacher Bootcamp #1: Managing the Visual Art Classroom  
**Course Number:** 18657  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** New art teachers will receive strategies for fostering a well-managed, organized, collaborative, creative visual art classroom community for all students.  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 New Art Teacher Bootcamp #2: Planning for a Portfolio of Student Growth  
**Course Number:** 18657  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** New art teachers will receive strategies for planning, documenting, and organizing student artifacts for use in the Tennessee Fine Arts Student Growth Portfolio, as part of the visual art Teacher Evaluation Measure (TEM).  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 Art Teacher Talk: Q1 Curriculum Feedback and Q2 Lesson Planning  
**Course Number:** 18658  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** Teachers will provide feedback on Q1 curriculum and collaborate on creating lesson examples and resources for implementing Q2 curriculum.  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 Art Teacher Talk: Q2 Curriculum Feedback and Q3 Lesson Planning  
**Course Number:** 18658  
**Department: C&I:** Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** Teachers will provide feedback on Q2 and collaborate on creating lesson examples and resources for implementing Q3 curriculum.  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 Brooks Museum Teacher Workshops: Dia de Los Muertos  
**Course Number:** 18659  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** Participants will understand the cultural and artistic traditions associated with Dia de los Muertos.  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 Dixon Gallery & Gardens Teacher Workshops: Abstract Expressionism  
**Course Number:** 18660  
**Department: C&I:** Visual Art  
**Grade Band:** K-12  
**Audience: K-12** Visual Art Teachers  
**Course Outcomes:** Teachers will participate in hands-on activities inspired by the Dixon's upcoming exhibitions: Abstract Expressionism: A Social Revolution, Selections from the Haskell Collection  
**In-person or Virtual:** In-person

**Course Title:** 2019 Tennessee Art Education Association Fall Conference  
**Course Number:** 18662  
**Department: C&I:** Visual Art  
**Grade Band:** K-12  
**Audience:** K-12 Visual Art Teachers  
**Course Outcomes:** This conference is designed to present outstanding visual art teaching models and provide an opportunity to learn new skills, to renew the attendee's personal love of the arts through networking, creating works of art, and learning new teaching strategies. Presentations and hands-on workshops will focus on interdisciplinary curriculum development, innovative instructional strategies, arts assessment, arts advocacy, and arts integration. Museum and cultural institutions will present arts integrated lessons that address core academic subjects and the arts.  
**In-person or Virtual:** In-person

**Course Title:** 3D Printing in the Visual Art Classroom  
**Course Number:** 18664  
**Department:** C&I: Visual Art  
**Grade Band:** 6-12  
**Audience:** Visual Art Teachers  
**Course Outcomes:** Teachers will learn about free software for creating 3D models to be printed on a 3D printer. Teachers will understand how to tie 3D printing into the visual art curriculum. Teachers will be able to create lesson plans and resources for students use of 3D printers.  
**In-person or Virtual:** In-person

**Course Title:** 2019-20 Art of Ed PRO  
**Course Number:** 18666  
**Department:** C&I: Visual Art  
**Grade Band:** 6-12  
**Audience:** Visual Art Teachers  
**Course Outcomes:** Teachers will access differentiated PD opportunities through a district subscription to Art of Ed PRO. Through each course, participants will gain management strategies, curriculum and instruction support, and/or resources for visual arts instruction in the K-12 classroom.  
**In-person or Virtual:** Virtual

**Course Title:** **Kennedy Center Arts Integration: Students as Curators- Demonstrating Learning by Creating Exhibits**  
**Course Number:** 18034 Section: 28951  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** All Teachers, All Administrators  
**Course Outcomes:** In this workshop, teachers explore a process used by museum curators to create exhibits and apply this process to helping students develop exhibits of their own work that demonstrate their learning. Participants examine museum methodologies such as collecting, classifying, preserving, and displaying and consider how students can use these methodologies within their exhibits. By creating exhibits, students not only demonstrate their learning but also draw on and strengthen their skills and knowledge in visual, performing, and language arts. During the workshop, teachers view videotapes of exhibits created by K-12 students in schools and libraries nationwide and examine resources to aid their work.  
**In-person or Virtual:** In-person

**Course Title:** **Kennedy Center Arts Integration: Assess Learning Through Student-Created Exhibitions**  
**Course Number:** 18034 Section: 28952  
**Department:** C&I: Visual Art  
**Grade Band:** K-12  
**Audience:** All Teachers, All Administrators  
**Course Outcomes:** Using primary resources and artifacts from their schools and community, participants design and construct a mini-exhibit to assess students' depth and breadth of knowledge in this extended workshop. Teachers learn to integrate museum and school curriculum strategies to create an exhibition "blueprint" tailored to different learning environments. Participants learn how to encourage students to become lifelong learners by practicing curatorial skills, by creating and collecting artifacts to illustrate curriculum concepts, and by conducting tours for classmates, families, and the school community. This workshop includes and builds upon methodologies in the Students as Curators: Demonstrating Learning by Creating Exhibits course.  
**In-person or Virtual:** In-person

**Course Title:** Kennedy Center Arts Integration: Access to the Arts for All: A Journey from Parent to Advocate for Change

**Course Number:** 18034 Section: 28953

**Department:** C&I: Visual Art

**Grade Band:** K-12

**Audience:** All Teachers, All Administrators

**Course Outcomes:** Ryan Hourigan shares the unique story that has led him to become a leading advocate for the inclusion of students with disabilities in arts education. Ryan invites the audience along on his journey from music educator and parent to advocate for change, highlighting stories of the exceptional students that have inspired his work along the way.

**In-person or Virtual:** In-person

**Course Title:** Kennedy Center Arts Integration: Reaching Students with Autism Through the Arts-Implications for Inclusive Arts Classrooms

**Course Number:** 18034 Section: 28954

**Department:** C&I: Visual Art

**Grade Band:** K-12

**Audience:** All Teacher, All Administrators

**Course Outcomes:** Many teachers have noticed an increase in the number of students on the autism spectrum included in their classrooms. The arts provide a terrific pathway to reach and teach these students. In addition to exploring questions about the science of autism and how it affects people, this session will provide strategies to help students with autism learn and experience the arts. In this workshop, you will discuss how the arts help improve communication, support cognitive and memory strengthening, and promote positive emotional behavior and socialization. Sensory challenges and practical classroom adaptations for working with students with autism in music, art, theater, and dance classrooms will be shared., and dance classrooms will be shared.

**In-person or Virtual:** In-person

**Course Title:** Kennedy Center Arts Integration: Who's the Hero? Confronting Bullying Through the Arts

**Course Number:** 18034 Section Number: 28957

**Department:** C&I: Visual Art

**Grade Band:** 4-9

**Audience:** All Teacher, All Administrators

**Course Outcomes:** The arts can serve as a powerful addition to a character education program by helping students discuss, reflect, and react to bullying behaviors. In Part 1 of this workshop, teachers examine how to define and share images of bullying with students. Participants then explore the roles of hero, bully, bystander, instigator, and target to learn how to engage students in drama activities to experience the role each plays in contributing to or resolving bullying activities. The drama activities also utilize concentration, image work, collaboration, and the communication of ideas through lines spoken by characters.

**In-person or Virtual:** In-person

# World Languages

**Course Title:** Cycles of Learning for New World Language Teachers-Planning and Preparing for Portfolio Pre-Assessments  
**Course Number:** 18021  
**Department:** World Language  
**Grade Band:** K-12  
**Audience:** World Language Teachers  
**Course Outcomes:** Teachers will learn the importance of planning and management techniques for pre-assessing all students for their portfolio documenting student growth. Teachers will also receive pre-assessments that can be used for this process.  
**In-person or Virtual:** In-person

**Course Title:** Cycle of Learning for New World Language Teachers- (By Invitation Only)  
**Course Number:** 18022  
**Department:** World Language  
**Grade Band:** K-12  
**Audience:** World Language Teachers  
**Course Outcomes:** Teachers will understand the importance of 90%+ target language use by both teacher and students. They will learn multiple strategies to help them make input comprehensible, and practice these strategies to ensure successful use in the classroom.  
**In-person or Virtual:** In-person

**Course Title:** Cycle of Learning for New World Language Teachers- (By Invitation Only)  
**Course Number:** 18024  
**Department:** World Language  
**Grade Band:** K-12  
**Audience:** World Language Teachers  
**Course Outcomes:** Teachers will understand the importance of 90%+ target language use by both teacher and students. They will learn multiple strategies to help them make input comprehensible, and practice these strategies to ensure successful use in the classroom.  
**In-person or Virtual:** In-person

**Course Title:** World Language Round Tables  
**Course Number:** 18025  
**Department:** World Language  
**Grade Band:** K-12  
**Audience:** World Language Teachers  
**Course Outcomes:** World Language Teachers will meet monthly to keep their language skills at a high level. Discussions will be held around topics in education of teacher interest. The only rule for these sessions is that no English can be spoken.  
**In-person or Virtual:** In-person



**Community  
Partners**

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## Ballet Memphis

**Session Title:** **Ballet Memphis Launch**  
**Session Description:** A FREE family event for all ages. Enjoy ballet, tap, and Pilates classes, open rehearsals. Participate in National Dance Day - learn a fun routine and celebrate dance fitness at 2:30pm.  
**Targeted Audience:** all ages  
**Session Date(s):** September 7  
**Session Time(s):** 12:30pm - 3:30pm  
**Session Location:** Ballet Memphis  
**Associated Costs, if any:** FREE  
**Contact Person:** Carolyn McCormick [cmccormick@balletmemphis.org](mailto:cmccormick@balletmemphis.org)  
**Registration Information:** free and open to the public

**Session Title:** **Nutcracker Auditions**  
**Session Description:** Children 10 -18 with some dance experience can audition to participate in Nutcracker with the professional company of Ballet Memphis.  
**Targeted Audience:** 10 - 18 year olds with dance experience  
**Session Date(s):** September 22  
**Session Time(s):** registration begins at 2:45pm  
**Session Location:** Ballet Memphis  
**Associated Costs, if any:** FREE  
**Contact Person:** Jenna Lester (901-214-2404)  
**Registration Information:** registration begins at 2:45pm day of event

**Session Title:** **Romeo & Juliet**  
**Session Description:** Steven McMahon's Romeo and Juliet, set to the iconic score by Sergei Prokofiev, will kick-off Ballet Memphis's 33rd season. This enduring story of feuding families and timeless love will capture your heart.  
**Targeted Audience:** adults  
**Session Date(s):** October 12-13; October 18-20  
**Session Time(s):** 2pm or 8:00pm more info on website  
**Session Location:** Playhouse on the Square 66 Cooper St. Memphis, TN 38104  
**Associated Costs, if any:**  
**Contact Person:** Ballet Memphis 901-737-7322  
**Registration Information:** [www.balletmemphis.org/tickets](http://www.balletmemphis.org/tickets)

**Session Title:** **Inspire by Youth Ballet Memphis**  
**Session Description:** Fall performance of Youth Ballet Memphis  
**Targeted Audience:** all ages  
**Session Date(s):** November 8-10  
**Session Time(s):**  
**Session Location:** Ballet Memphis Fly Studio 2144 Madison Avenue Memphis, TN 38104  
**Associated Costs, if any:** \$12  
**Contact Person:** Ballet Memphis 901-737-7322  
**Registration Information:** [www.balletmemphis.org/tickets](http://www.balletmemphis.org/tickets)

**Session Title:** **Nutcracker Tea**  
**Session Description:** A holiday delight! Tea at the Peabody with games, crafts, boutique and dancing. Short performance by Ballet Memphis gives a sneak peek at Nutcracker!  
**Targeted Audience:** all ages  
**Session Date(s):** December 8  
**Session Time(s):** 2pm  
**Session Location:** Peabody Hotel, Venetian Room  
**Associated Costs, if any:** \$50  
**Contact Person:** Ballet Memphis 901-737-7322  
**Registration Information:** [www.balletmemphis.org/tickets](http://www.balletmemphis.org/tickets)

**Session Title:** **Nutcracker**  
**Session Description:** A holiday tradition not to be missed with the Memphis Symphony Orchestra and a cast of over 100 children and Ballet Memphis' professional company.  
**Targeted Audience:** all ages  
**Session Date(s):** December 12-15  
**Session Time(s):** 2pm or 7:30pm more info on website  
**Session Location:** Orpheum Theatre  
**Associated Costs, if any:** \$10-\$75  
**Contact Person:** Ballet Memphis 901-737-7322  
**Registration Information:** [www.balletmemphis.org/tickets](http://www.balletmemphis.org/tickets)

**Session Title:** **Winter Mix**  
**Session Description:** Three new works performed by Ballet Memphis professional company  
**Targeted Audience:** all ages  
**Session Date(s):** February 14-16, 21-23  
**Session Time(s):** 2:00 or 8:00pm more info on website  
**Session Location:** Ballet Memphis Fly Studio, 2144 Madison Ave. Memphis, TN 38104  
**Associated Costs, if any:** \$35  
**Contact Person:** Ballet Memphis 901-737-7322  
**Registration Information:** [www.balletmemphis.org/tickets](http://www.balletmemphis.org/tickets)

**Session Title:** **Cinderella**  
**Session Description:** This beloved fairytale brought to life by Ballet Memphis' professional company will enchant and delight.  
**Targeted Audience:** all ages  
**Session Date(s):** April 17-19  
**Session Time(s):** 2pm or 7:30pm more info on website  
**Session Location:** Orpheum Theatre  
**Associated Costs, if any:** \$10-\$75  
**Contact Person:** Ballet Memphis 901-737-7322  
**Registration Information:** [www.balletmemphis.org/tickets](http://www.balletmemphis.org/tickets)

**Session Title:** **20/20 Vision by Youth Ballet Memphis**  
**Session Description:** A performance by Youth Ballet Memphis including original choreography  
**Targeted Audience:** all ages  
**Session Date(s):** May 1-3  
**Session Time(s):** more info on website  
**Session Location:** Ballet Memphis  
**Associated Costs, if any:** \$12  
**Contact Person:** Ballet Memphis 901-737-7322  
**Registration Information:** [www.balletmemphis.org/tickets](http://www.balletmemphis.org/tickets)

# Facing History and Ourselves

**Session Title:** **Teaching Rising Out of Hatred Workshop**  
**Session Description:** Join us for a workshop on teaching *Rising Out Of Hatred: The Awakening of a Former White Nationalist* by the Pulitzer Prize- winning journalist, Eli Saslow. Saslow's book details how a small community of college students helped change the heart and mind of the heir apparent to America's white nationalist movement. This workshop will be complemented by a conversation with Eli Saslow at the Orpheum Theatre. Educators who attend this workshop will be expected to bring their students to this conversation on October 28, 2019.  
**Targeted Audience:** Social Studies (Grades 8-12), English (9-12), and Contemporary Issues Educators  
**Session Date(s):** Tuesday, September 24, 2019  
**Session Time(s):** 8:00 AM – 3:00 PM  
**Session Location:** Facing History and Ourselves 115 Huling Ave Memphis, TN 38103  
**Associated Costs, if any:** \$10  
**Contact Person:** River Park at [river\\_park@facinghistory.org](mailto:river_park@facinghistory.org) or 901-452-1776 x 221  
**Registration Information:** [www.facinghistory.org/Memphis/events](http://www.facinghistory.org/Memphis/events)

**Session Title:** **Memphis Exploratory Course Teacher Workshop**  
**Session Description:** This professional development engagement is part of a year-long series designed to provide ongoing support and coaching for educators who are implementing the Facing History and Ourselves Middle School Exploratory curriculum. A curriculum that was designed especially for Memphis educators, the course outline for each grade level provides a roadmap for an 18-week course of study with links to the necessary activities, materials, and assessments. Each year, students explore questions of identity, membership and belonging, choices, and civic participation through different historical case studies and literature selections. Each course culminates in its own final project that challenges students to create plans for how they can work with others and on their own to be upstanders in their school and local communities. This professional development series takes middle school teachers on an inspiring, challenging, empowering, and intellectual journey. The shifts in teacher mindsets and practices that we encourage ultimately lead to more equitable student interactions and outcomes. Our vision is for educators to move to more culturally mediated and equitable practices where all students find their voice, become critical thinkers, and are more engaged in their education.  
**Targeted Audience:** Middle School Exploratory Educators (6-8)  
**Session Date(s):** September 26, October 22  
**Session Time(s):** 4:00 - 6:00 p.m.  
**Session Location:** Facing History and Ourselves 115 Huling Avenue 38103  
**Associated Costs, if any:**  
**Contact Person:** River Park  
**Registration Information:** (901)452-1776

# Memphis Teacher Residency

**Course Title:** MTRU Fall Conference (September 14, 9:00 am- 1:00 pm)  
**Course Number:** 18907  
**Grade Band:** K-12  
**Audience:** MTR graduates, alumni, & mentors  
**Course Outcomes:** Participants will choose from a variety of sessions aimed at equipping them with strategies and resources aligned to their content area.  
**In-person or Virtual:** In-person

**Course Title:** Eureka Math Module Internalization (September 9, 5:00-6:30 pm; November 4, 5:00-6:30 pm; December 9, 5:00-6:30 pm)  
**Course Number:** 18908  
**Grade Band:** K-12  
**Audience:** MTR graduates, alumni, mentors, and residents who use the Eureka Math curriculum  
**Course Outcomes:** Participants will understand the steps of the module internalization process and apply learning from this session to adapt lessons to meet students' needs.  
**In-person or Virtual:** In-person

**Course Title:** EL Module Internalization (September 30, 5:00 - 6:30 pm; December 2, 5:00 - 6:30 pm)  
**Course Number:** 18909  
**Grade Band:** K-12  
**Audience:** MTR graduates, alumni, mentors, and residents who use the EL Reading curriculum  
**Course Outcomes:** Participants will understand the steps of the module internalization process and apply learning from this session to adapt lessons to meet students' needs.  
**In-person or Virtual:** In-person

**Course Title:** Foundational Skills Cohort (August 20, 5:00 - 6:30pm; Sept 3, 5:00 - 6:30; Oct 7, 5:00 - 6:30; Nov. 18, 5:00 -6:30; December 9, 5:00 - 6:30)  
**Course Number:** 18910  
**Grade Band:** K-2  
**Audience:** MTR graduates and alumni  
**Course Outcomes:** Participants will partake in continued learning of foundational skills content, including phonics and phonological awareness. Participants will also be tracking and analyzing student data from their classrooms. This data will be used to evaluate additional instructional moves to implement in the foundational skills block in order to meet the specific needs of students.  
**In-person or Virtual:** In-person

**Course Title:** Secondary ELA PD Day (Nov. 16, 1:00-4:30)  
**Course Number:** 18911  
**Grade Band:** 6-12  
**Audience:** MTR Graduates and alumni who teach secondary ELA  
**Course Outcomes:** Secondary ELA teachers will come together to collaborate, share resources, and foster joy in their content area. An ongoing PD focus will be supporting struggling readers, and additional PD strands will include vocabulary, choice reading, writing, and other focus areas as identified by teachers. Teachers will be encouraged to share resources and present on areas of expertise, as well as build community with each other.  
**In-person or Virtual:** In-person

**Course Title:** Instructional Routines Cohort (August 28, September 18, and October 2)  
**Course Number:** 18912  
**Grade Band:** 6-12  
**Audience:** MTR Graduates and alumni  
**Course Outcomes:** Participants will select, experience, and practice an instructional routine in order to use them effectively in the classroom. After participants have implemented a routine in class, they will gather evidence (student data and/or video) in order to reflect on the effectiveness of the routine.  
**In-person or Virtual:** In-person

**Course Title:** K-2 Math Observation & Debrief (October 30, 12:30-3:30 pm)  
**Course Number:** 18913  
**Grade Band:** K-2  
**Audience:** MTR Graduates and alumni who teach K-2 math  
**Course Outcomes:** Participants will internalize a kindergarten Eureka math lesson and observe that lesson being taught, specifically observing for productive struggle and meaningful mathematical discourse (focus NCTM Teaching Practices). In the debrief, participants will reflect on the observation and discuss specific action steps to apply to their math block.  
**In-person or Virtual:** In-person

**Course Title:** 3-5 Math Observation & Debrief (November 15, 8:30-11:30)  
**Course Number:** 18914  
**Grade Band:** 3-5  
**Audience:** MTR Graduates and alumni who teach 3-5 math  
**Course Outcomes:** Participants will internalize a 3rd grade Eureka math lesson and observe that lesson being taught, specifically observing for productive struggle and meaningful mathematical discourse (focus NCTM Teaching Practices). In the debrief, participants will reflect on the observation and discuss specific action steps to apply to their math block.  
**In-person or Virtual:** In-person

**Course Title:** K-2 Reading Observation & Debrief (October 20, 8:30 - 11:30)  
**Course Number:** 18915  
**Grade Band:** K-2  
**Audience:** MTR Graduates and alumni who teach K-2 reading  
**Course Outcomes:** Participants will observe a K-2 reading block. Participants will observe specifically for the application of multisensory instructional strategies for teaching foundational skills. In the debrief, participants will reflect on the observation, discussing specific action steps to be applied to their reading block.  
**In-person or Virtual:** In-person

**Course Title:** 3-5 Reading Observation & Debrief (November 5, 8:30 - 11:30)  
**Course Number:** 18916  
**Grade Band:** 3-5  
**Audience:** MTR Graduates and alumni who teach 3-5 reading  
**Course Outcomes:** Participants will internalize a 3rd grade EL reading lesson and observe that lesson being taught, specifically observing for content-based reading instruction and strategies used to scaffold a grade level complex text. In the debrief, participants will reflect on the observation and discuss specific action steps to apply to their reading block.  
**In-person or Virtual:** In-person

# Pink Palace

**Session Title:** 2019 Fall Teacher Orientation  
**Session Description:** Teachers and a guest are invited to visit the Pink Palace Museum to learn about Preschool-12th field trip and outreach programming available through the museum.  
**Targeted Audience:** All teachers preschool – 12th grade  
**Session Date(s):** September 17, 2019  
**Session Time(s):** 3:30 pm – 7:30 pm  
**Session Location:** Pink Palace Museum  
**Associated Costs, if any:** Free  
**Contact Person:** Alex Eilers 901-636-2387 or Heather Kubitz 901-636-2389  
**Registration Information:** Go to [www.brownpapertickets.com](http://www.brownpapertickets.com) and search under fall2019pinkpalaceteacherorientation

**Session Title:** 2020 Spring Teacher Orientation  
**Session Description:** Teachers and a guest are invited to visit the Pink Palace Museum to learn about Preschool – 12th field trip and outreach programming available through the museum.  
**Targeted Audience:** All teachers preschool – 12th grade  
**Session Date(s):** January 28, 2020  
**Session Time(s):** 3:30 pm – 7:30 pm  
**Session Location:** Pink Palace Museum  
**Associated Costs, if any:** Free  
**Contact Person:** Alex Eilers 901-636-2387 or Heather Kubitz 901-636-2389  
**Registration Information:** Go to [www.brownpapertickets.com](http://www.brownpapertickets.com) and search under spring2020pinkpalaceteacherorientation



## Notes

## Notes

## Notes

# WE TEACH 901

PROFESSIONAL LEARNING



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